

MUNCIE COMMUNITY SCHOOLS

2501 N. Oakwood Avenue
Muncie, IN 47304
765-747-5211

An Equal Opportunity Employer

**HIGH
SCHOOL STUDENT
HANDBOOK
2016-2017**

BOARD OF SCHOOL TRUSTEES:

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Frequently Asked Questions

Questions parents and students frequently ask are for the most part answered in the student handbook. The following answers or student handbook references to the most frequently asked questions are provided for the convenience of the parents and students. Parents are also always encouraged to contact the school principal, the classroom teacher, or the guidance counselor if they have questions or concerns.

1. Is there a way to alert the schools of a problem, a concern, or safety issue anonymously?

The Muncie Community Schools operates a "Safety Tip Line" which is available to anyone who wants to report information anonymously related to school safety or concerns. The "Tip Line" number is 747-1632. The number can be reached 24 hours a day, 7 days a week.

2. How can the school be contacted?

The school contact information and telephone numbers are listed on page viii of the student handbook.

3. What is the school calendar?

The school year for students begins on Wednesday, August 1, 2016, and ends on Wednesday, May 24, 2017. If school is canceled at any point during the school year for inclement weather, the days missed will be made up at the end of the school year after May 24. The school calendar is listed on page vi of the student handbook.

4. What time does the school begin and end?

The high school instructional day starts at 8:05 a.m. and ends at 3:05 p.m. The doors at both high schools open at 7:45 a.m. The instructional day for the a.m. vocational students at the Muncie Area Career Center starts at 7:55 a.m. and ends at 10:30 a.m. The instructional day for the p.m. vocational students at the Muncie Area Career Center starts at 12:25 p.m. and ends at 3:00 p.m.

5. What time does school start when there is a two-hour delay?

When there is a two-hour delay, school starts at 10:05 a.m. at the high schools and at 9:55 a.m. at the Muncie Area Career Center.

6. Is breakfast served when there is a school delay?

Breakfast is not served when there is a school delay.

7. What are the graduation requirements and diplomas available to students?

The graduation requirements and diploma information can be found on page 19 of the student handbook.

8. What are the bus rules for children riding the school bus?

The bus rules are listed under "Bus Transportation" on page 47 of the student handbook.

9. Are high school students permitted to have cell phones at school?

Students are permitted to have cell phones at school, but they are to keep the cell phones turned off and be kept in the student's locker during the instructional day. Cell phone rules are found on page 2 of the student handbook.

10. What are the textbook fees?

The student textbook fees vary depending on the classes in which students are enrolled. Information about textbook fees is listed on page 6 of the student handbook.

11. What is the student dress code?

The student dress code is found on page 46 of the student handbook under "Student Appearance".

12. Do students have access to the internet while working on school computers?

Yes, provided the parent has agreed to the access by signing and returning to the school office the "Responsible Use Policy Commitment for Computer Technology and Networks" found on pages 70-73 of the student handbook.

13. Where can information be found on school health services, health screenings, immunization records, medical excuse guidelines, and the use of medication at school?

This information is listed under "Health Services" on pages 10-14 of the student handbook.

14. How much do student lunches and breakfasts cost?

The cost of lunch is \$2.80, and the cost of breakfast is \$1.70. Student lunches and breakfasts are not provided at the Muncie Area Career Center.

15. May parents volunteer to assist in their children's school?

Parents are encouraged to assist in their children's school pending the completion of a volunteer form and a limited criminal history background check. Parents wishing to volunteer should contact the school principal.

16. May students be searched for items that are prohibited, illegal, or stolen on school property?

Students may, under certain circumstances, be searched for prohibited, illegal, or stolen items on school property. School officials follow specific procedures when searching students or seizing items. Information about student search and seizure is listed on page 78 of the student handbook.

17. What are the procedures to follow for the transfer of a child from one school to another in Muncie?

The procedures can be found under "Change of Residence and No Change of Residence" (Student Transfers) on page 17 of the student handbook.

18. May parents visit the school?

Parents may visit the school but must abide by the "visitor policy" on page 18 of the student handbook.

19. What is the school attendance policy?

Student attendance rules and procedures are found on pages 34-44 of the student handbook.

20. What are the rules of conduct for high school students?

Student conduct rules are listed on pages 48-62 of the student handbook.

21. What can a parent or student do if it is believed that the student is being bullied, and who at the school may be contacted?

The bullying rules and contact information is listed on page 49 of the student handbook. Of course, parents who have concerns may always contact the classroom teacher, the guidance counselor, or the school principal.

22. What are the eligibility rules for extracurricular activities?

Students must be passing in five (5) classes at the nine-week grading period and the semester at a minimum to be eligible for extracurricular activities. Additional information on the eligibility rules is listed on page 5 of the student handbook.

23. How do parents and students know if school is canceled or delayed for bad weather or other emergency situations?

Notification information for emergency school closings and delays is listed on page 6 of the student handbook.

24. May parents provide snacks and food items to school for class parties, etc.?

Yes, providing food items brought to school are store purchased and not homemade.

SAFETY TIP LINE

747-1632

Muncie Community Schools operates a Safety Tip Line which is available to anyone who wants to report information related to school safety in a confidential manner. The Safety Tip Line number is 747-1632. The number can be reached 24 hours a day, 7 days a week. Calls are anonymous and confidential. Examples of information may include items such as drugs and/or alcohol use or presence, weapons, violence and/or threats, theft and anything else that may be a threat to students, staff, and the school.

MUNCIE COMMUNITY SCHOOLS
2016-2017 SCHOOL YEAR CALENDAR

2016

August	1	Monday	Teacher Professional Development
	2	Tuesday	Teacher Work Day
	3	Wednesday	Students' First Day
September	5	Monday	Labor Day – No School
October	10-14	Monday-Friday	Fall Break – No School
November	21-25	Monday-Friday	Thanksgiving Break – No School
December	21	Wednesday	Christmas Break begins with end of school day End of 1 st Semester-90 days

2017

January	5	Thursday	Teacher Record Keeping Day – No Students
	6	Friday	Professional Development
	9	Monday	Classes Resume from Christmas Break
	16	Monday	Martin Luther King Jr. Day-No School
February	20	Monday	Presidents' Day – No School
March	20-24	Monday-Friday	Spring Break – No School
April	14	Friday	Good Friday – No School
May	24	Wednesday	Students' Last Day– End of 2 nd Semester-90 days
	25	Thursday	Teachers' Last Day-Record Keeping
	26	Friday	Snow Make-Up Day
	29	Monday	Memorial Day – No School
	30-31	Tues-Wed	Snow Make-Up Days

ANY EMERGENCY DAYS WILL BE ADDED AT THE END OF THE SCHOOL YEAR.

MISSION STATEMENT

The mission of the Muncie Community Schools is to provide a quality educational environment that allows every student to maximize his or her potential and, upon graduation, possess the skills necessary to be a positive, productive, contributing member of society.

Revised by the Muncie Community Schools Board of School Trustees on April 12, 2016.

FOREWORD

This handbook has been prepared to provide valuable information to students and parents/guardians. Answers to many questions regarding high school students can be found in this handbook. For specific information regarding an individual school or clarification of any item in this book, please call the school in which your children are enrolled.

We hope your experience with our schools is both enjoyable and rewarding.

Steven M. Baule, Ed.D., Ph.D.
Superintendent

Ermalene Faulkner
Chief Academic Officer

<u>SCHOOL</u>	<u>PHONE</u>	<u>ADMINISTRATIVE STAFF</u>
Central High School	747-5260	Principal: Christopher Walker Associate Principals: Kenna Jones Assistant Principals: Melissa DeWitt Kyle Hall Rhonda Ward Athletic Director: Suzanne Crump

Student Hours: 8:05 a.m. - 3:05 p.m. School Hours: 7:45 a.m. - 3:15 p.m.
School Can Be Reached From: 7:00 a.m. - 4:00 p.m.

Youth Opportunity Center 751-6011 Director: DiLynn Phelps

Student Hours: 8:00 a.m. - 2:00 p.m.
School Can Be Reached From: 7:30 a.m. - 3:30 p.m.

Muncie Area Career Center 747-5250 Director: Jo Ann McCowan
Assistant Director: Justin Oliver

Student Hours: 8:00 a.m. - 3:05 p.m. School Hours: 7:30 a.m. - 4:00 p.m.
School Can Be Reached From: 7:30 a.m. - 4:00 p.m.

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I. GENERAL INFORMATION

For the protection of all students, adults who request to take a student from school during school hours may be required to show identification. If that adult is not on the students' record as an approved contact, the request to take the student from the building will be denied.

ADMISSION AND PLACEMENT REQUIREMENTS

The School Board directs the assignment of students to schools within the corporation consistent with the best interests of students and the best use of the resources of the corporation.

All applications for student transfer to a school outside of district attendance area are to be filed in the Superintendent's office. Applications must be accompanied by the affidavit certifying willingness to furnish transportation.

(See MCS Board Policies #5111, #5112, #5120, and #5125)

ADVERTISING AND POSTERS

Advertising, selling tickets or merchandise, or soliciting money for any non-school activity is prohibited except with advance written permission of the Superintendent.

Any poster pertaining to either a school-sponsored activity or non-school function must be approved by the Principal's designee before being posted. All posters are to be removed by the person posting them as soon as the date of the advertised event has passed.

CARE OF TEXTBOOKS AND SCHOOL PROPERTY

Students are expected to properly care for school property and the belongings of others. Students should realize that vandalism to school property is costly to repair. Students who cause damage to school property shall be subject to disciplinary measures and shall be assessed the replacement costs for lost, damaged, or destroyed school equipment, apparatus, musical instruments, library materials, textbooks, and school buildings. The Board of School Trustees reserves the right to file a civil action in a court of competent authority against parents of a student who willfully destroys corporation property.

At the secondary level, the following replacement schedule has been adopted for replacement of lost textbooks and/or textbooks damaged beyond use:

<u>Book Age</u>	<u>Cost</u>
Year One	100%
Year Two	80%
Year Three	60%
Year Four	40%
Year Five	20%
Year Six	10%

Fines and replacement costs for other types of printed materials, including library books, are determined by school personnel.

CELL PHONES

The possession of personal cell phones on school property is permissible. The phones must be turned off during the instructional day unless permission is granted by a staff member.

The use of cell phones for calls, photography, voice or text messaging is not permitted during instructional time. This use of cell phones, without permission, will result in the student being referred to an administrator. If students are concerned about these items being stolen then they are to be left at home. Administration will not spend time investigating stolen student personal items that fall within this category. The school is not responsible for personal property that is lost or stolen at school.

Penalties for violation of the cell phone policy will be as follows:

- First offense: confiscate cell phone for remainder of school day, contact the parent, and have the parent come to school to get the cell phone.
- Second offense: confiscate cell phone, contact the parent, have the parent come to school to get the cell phone, and student not permitted to have cell phone on school property during the instructional day for the remainder of the school year.
- Subsequent violations: will result first in an in-school suspension and subsequently in out-of-school suspension.

Students will be referred to the office. The cell phone will be delivered to the office separately. **All parts of the items will be confiscated, including batteries and memory cards.**

Additionally, any student who refuses to surrender a cell phone to a staff member when directed will be subject to severe disciplinary consequences.

Recording, sending, sharing, possessing or knowingly viewing pictures, text messages, e-mails, or other material of a sexual nature in electronic or hard-copy form is grounds for suspension and/or expulsion. Parents and students should be aware that any pictures, text messages, e-mails, or images suspected to violate criminal laws will be referred to law enforcement authorities. Parents will be notified. Indiana Department of Child Services and/or Police officials will be notified.

Ear buds and/or headphones are prohibited during passing periods. Ear buds or headphones are not to be used during class periods unless instructed to do so by a supervising adult. Ear buds may be used during the lunch period in the cafeteria and Student Commons.

CONSENT TO BROADCAST OR PUBLISH

On some occasions, students in the Muncie Community Schools may be involved in a program or activity which may warrant broadcast or publication. Parents/guardians will be asked to sign a parental consent for a student which includes permission for any broadcast, publication, display, distribution or use of the material for the purpose of providing information to the public about the school program or activity or for any other educational purpose.

CONSTITUTION DAY OBSERVANCE

In accordance with federal law, the school shall offer an education program(s) each year on Constitution Day to commemorate the September 17, 1787, signing of the United States Constitution.

CRISIS INTERVENTION (Homicide/Suicide)

As per Board Policy #5350, in order to deal effectively with a potential situation in which a student is suspected to be in danger of doing harm to self or others (suicide/homicide), the school will notify the student's parents to inform them that they must take their student to a professional counselor for an emergency appointment.

The student may not return to school until the school has a written release from a professional counselor and/or doctor that the student is not a threat to him/herself or others.

If parents do not follow the school's directive and seek the immediate assistance of a professional counselor for their child when informed by the school of their child's potential danger to him/herself or others, the Delaware County Child Protection office will be notified.

REPORTING OF CHILD ABUSE OR NEGLECT

The Board of Education is concerned with the physical and mental well-being of the children who attend this school district and will cooperate in the identification of cases of child abuse and neglect in accordance with Indiana law.

Each staff member employed by the school district shall be responsible for reporting immediately every case in which the staff member has reason to believe that a student has been the victim of child abuse or neglect. This report shall be made to the school building administrator or principal designee who, in the presence of the staff member, shall immediately call the child protective services or law enforcement agency to report the alleged child abuse and neglect.

Information concerning alleged child abuse or neglect is confidential information and is not to be shared with anyone other than the administration or the reporting agency.

Indiana law provides that any person who makes or causes to be made a report that a child is the victim of child abuse or neglect is immune from any civil or criminal liability in connection with this report unless that person acted maliciously or in bad faith.

I.C. 31-33-5

I.C. 31-33-6

DIRECTORY INFORMATION - PUBLIC RECORDS

The Muncie Community Schools designates the following as student "directory information:" a student's name; address; telephone number; date and place of birth; eye and hair color; gender; photograph; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; awards

received; the most recent education agency attended by the student; listing on an honor roll; or scholarship.

Such information may be made public unless, within fifteen (15) days after receipt of this handbook, parents/guardians of the student inform the building principal that any or all of the information so designated should not be released without the parents'/guardians' prior written consent. A copy of the Education Records Policy of the Muncie Community Schools is available from the Director of Human Resources at the Anthony Administration Building.

DISTRIBUTION OF MATERIALS BY STUDENTS/COMMUNITY ENTITIES

In accordance with School Board Policies #5720 and #9700, students have the right, protected by the First Amendment to the U.S. Constitution, to exercise freedom of speech. Such expression shall not interfere or be disruptive to the educational process. This includes the right to distribute or display, at reasonable times and places, written material, petitions, buttons, badges, or other insignia, except expression which:

- _ is obscene to minors;
- _ is libelous;
- _ is pervasively indecent or vulgar;
- _ advertises any product or service not permitted to minors by law;
- _ contains insulting or fighting words, the very expression of which injures or harasses other people;
- _ presents a clear and present likelihood that, either because of its content or the manner of distribution or display, it will cause a material and substantial disruption of school or school activities, a violation of school regulations, or the commission of an unlawful act.

Distribution or display of material in any of the above categories is prohibited on school premises or at any school-related event.

Any person or organization wishing to distribute material on school property must first submit for approval a copy of the material in advance of desired distribution. Permission to distribute or display material does not imply agreement of its contents by either the administration, the school, the Superintendent or the Board.

(See MCS Board Policies #5720, #9700)

Military Access to Student Directory Information

A high school shall provide access to the high school campus and the high school's student directory information to official recruiting representatives of:

- (1) the armed forces of the United States;
- (2) the Indiana Air National Guard;
- (3) the Indiana Army National Guard; and
- (4) the service academies of the armed forces of the United States;

for the purpose of informing students of educational and career opportunities available in the armed forces of the United States, the Indiana Air National Guard, the Indiana Army National Guard, and

the service academies of the armed forces of the United States.

The definition of "student directory information" on this issue is the student's name, address, and listed telephone number.

On an annual basis if:

- (1) a high school student, or
- (2) the parent, guardian, or custodian of a high school student,

submits a signed, written request to a high school that indicates the student or the parent, guardian, or custodian of the student does not want the student's directory information to be provided to official recruiting representatives under subsection (a), the high school may not provide access to the students directory information to an official recruiting representative.

DISASTER PROCEDURE

In case of a disaster, such as a sighted tornado, the student body is to follow the disaster procedure posted in each room and to vacate large areas such as the auditorium, gymnasium, and lobbies.

EQUAL ACCESS FOR NONCORPORATION-SPONSORED STUDENT CLUBS AND ACTIVITIES

The use of school facilities by noncorporation-sponsored student clubs and activities will not be permitted during instructional hours.

Student-initiated groups granted permission to meet on school premises shall be provided the same access and shall be subject to the same administrative guidelines that govern the meetings of student organizations sponsored by the Muncie Community Schools, except as provided by MCS Board Policy #5730.

ELIGIBILITY FOR PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

To be eligible for participation in any school-sponsored extracurricular activities, a student must be passing in at least five (5) subjects each grading period and at the end of a semester. At the end of a semester, the semester grades take precedence over the grades earned the last grading period. A student who is passing in five (5) subjects but maintaining less than a 2.0 GPA at the end of a grading period or semester will be required to participate in a before- and after-school study program at least twice a week to maintain eligibility. Failure to participate in the study program will make the student ineligible for participation in extracurricular activities for the grading period. Eligibility will be determined by the last grades officially posted. For example, a student's grades at the end of the second semester will determine eligibility at the beginning of the following year. A student's summer school grades can be used to re-establish lost at the end of the second semester provided the student has passed a total of five (5) combined classes for the second semester and summer school.

A student will be deemed eligible at the end of first semester in the new level/school of his/her educational career; a student's elementary GPA will not influence his/her eligibility at the middle school level; a student's middle school GPA will not influence his/her eligibility at the high school

level.

EMERGENCY SCHOOL CLOSINGS

There may be instances, especially in the winter and during periods of inclement weather, when it is necessary either to begin school late or close school early or for an entire day. In the event of heavy snow, ice, etc., parents/guardians should listen to local radio stations, such as WLBC-104.1FM, NASH-102.5FM, WIPB-92.1FM, WERK-990AM and 104.9FM for school delay and closing information. Information may also be obtained by accessing the Muncie Community-Schools website at www.muncie.k12.in.us. Muncie Community Schools Honeywell Instant Alert messaging system will notify parents and school personnel that have active profiles, of emergency school delays, closings, or early dismissal. Instant messages can be received by telephone, cell phone, e-mail, pager, or PDA in any combination. If there are no announcements, then school will be in session.

Please do not call the school office or radio stations.

EMPLOYMENT CERTIFICATES (WORK PERMITS)

Students age 14 through 17 years old will need to obtain an Employment Certificate (Work Permit) to be employed in the State of Indiana. The student must bring a completed Intent to Employ/A-1 card, signed by the prospective employer and the student's parent/guardian, to the reception area at the Anthony Administration Building, 2501 N. Oakwood Avenue. The student must also present either a birth certificate or drivers license as proof of age and a letter from the school signed by the principal verifying an acceptable academic and attendance record.

After the eighth unapproved absence from school, a student will be denied issuance of an Employment Certificate (IC 20-8.1-4-12) and an Employment Certificate previously issued will be revoked (IC 20-8.1-4-32). In addition, an Employment Certificate may be revoked if the students academic performance does not meet the school's standards.

FEES

Student fees will be assessed on a per course basis. High school fees are established per semester and are to be paid in the high school office by the second week of the semester.

Partial payments should be prearranged with the school principal. Checks should be made payable to Muncie Community Schools.

FEE REFUNDS

Late Entry or Early Withdrawal Fee Proration Schedule

Semester Days Missed	Payment Percent
0 15	100%
16 30	80%
31 45	60%
46 60	40%
61 75	20%
76 90	0%

A student who enters school during the first 15 days of a semester will pay 100% of the semester fees. A student who withdraws from school during the last 15 days of a semester will pay 100% of the semester fees. A student who enters on or after 16 days into a semester or withdraws on or before there are 16 days remaining in a semester, will have fees adjusted according to this schedule.

No refund of student fees will be made for a current semester to a student who transfers from one city high school to another. No student fees will be charged to a student for a current semester who transfers to a high school from another city school if fees were paid before the transfer.

FIELD TRIPS

Well-planned field trips can extend the learning processes far beyond the normal confines of the regular classroom. Field trips which will supplement the students' educational experiences are planned throughout the school year. If students are involved in a field trip program, they may be assessed a fee to help defray expenses. Students will not be included on any field trip without parent/guardian permission.

Field trips are an extension of the curriculum and classroom instruction. Students may not be excluded from field trips that occur for instructional purposes without the prior approval of the principal.

FIRE AND TORNADO DRILLS

The student body will have periodic fire drills. Whenever the fire alarm sounds, students are to move quietly, but quickly, to the designated exit under the direction of the teacher. Students and teachers are to move away from the building. Periodic tornado drills will also be held.

GRADE PROGRESS REPORTS

Grade cards are distributed at the end of the nine-week grading period. Mid-term progress reports will be provided for each student on four dates specified by the corporation.

GRADE REVIEW GUIDELINES

It is the position of the Board of School Trustees of the Muncie Community Schools that grades awarded for student achievement and performance are determined by the student's teacher. This is totally appropriate because only the teacher has adequate information to make these decisions. It is extremely important that students, parents/guardians, and teachers understand this position completely. The following guidelines will be used in working with a request for reviewing a student's grade. The request may be initiated at Step 1 or 2 by the student and/or parent/guardian.

1. A conference with student and teacher should occur.
2. A conference with parent/guardian and teacher will occur. Other appropriate school personnel may be involved if requested.
3. Formal request for a grade review must be made on the appropriate form within five (5) days following the official date grades are issued.
4. A conference involving a building administrator, parent/guardian, student, teacher, and other appropriate school personnel will be scheduled.
5. Closure of grade review request will occur within ten (10) school days following the official date grades are issued.
6. At the end of the school year the formal request must be made on the appropriate form within one (1) week. Closure of the grade review request will occur within two (2) weeks following the official date grades are issued.
7. After closure of the grade review request, a student's grade will not be changed.

GRADES/WEIGHTED GRADES

At the high school level, a weighting factor of .2 will be assigned to each Honors and AP course. The weighting factor (.2) will be multiplied by the total number of weighted courses taken and divided by the number of semesters completed. The quotient will be added to the GPA established by the actual earned grades in all course work including Honors and AP. Once a student completes a weighted course, the formula will continue to be applied at the end of each subsequent semester until graduation.

GRADING SCALE

The Muncie Community Schools' 9-12 grade scale is:

90 -100%	= A
80 - 89%	= B
70 - 79%	= C
60 - 69%	= D
59% & below	= F

A final semester exam or project is required in all classes in grades 9-12 and will be:

1. cumulative in nature,
2. based on Indiana academic standards, and
3. weighted 10% of the final semester grade.

In determining a semester grade on the high school level, an equal weight of 45% will be given for each 9-week grade plus the 10% weight of the semester exam or project grade.

The following chart shows how GPA will be figured for a first semester freshman:

COURSE
GRADE-first semester
EARNED POINTS

Weighted Course 1

Weighted Course 2

Weighted Course 3

Non-Weighted Course 1

Non-Weighted Course 2

Non-Weighted Course 3

22 (Divided by) 6 = 3.6 Earned GPA

.2 (weighting factor) x 3 (# weighted courses) = .6
.6 (added weight) divided by 1 (semester) = .6
3.6 (Earned GPA) + .6 (added weight) = 4.2 Adjusted GPA

*If a student took no additional classes with weighted grades during subsequent semesters, his/her weighted factor and GPA would be reduced, for example:

.2 (weighting factor) x 3 (# weighted courses) = .6
.6 (added weight) divided by 2 (two semesters) = .3
And .3 would be added to his/her earned GPA
This may result in a reduction to the overall GPA

GUIDANCE SERVICES

Guidelines

The guidance services focus their efforts upon class scheduling and individual and group counseling.

Each year, during the course scheduling process, students meet with guidance counselors, teachers, and school staff to establish course selections and programs for the subsequent year. Parents/guardians are encouraged to contact the guidance office for input into their child's course selections to ensure participation in the most valuable and challenging course work offered by the Muncie Community Schools that will effectively serve each child's needs.

Program changes will be made for those students who have schedules with an administrative error.

No other changes will be made unless there are extenuating circumstances.

HEALTH SERVICES

Health Screenings

A physical examination recommended for each child entering kindergarten and grades six (6) and nine (9) and for each child entering the Muncie Community Schools for the first time.

Immunization Records

When a child enrolls in a school corporation, the first time or any subsequent time and at any level, his/her parent/guardian must either show that he/she has been immunized or that a current religious or medical objection is on file. Parents/guardians should be encouraged to provide the school corporation with complete immunization records prior to the beginning of the school year.

In accordance with Indiana Code 20-34-4-2, the parent/guardian will provide:

- A. documentation that the student is fully immunized against diphtheria, whooping cough, tetanus, poliomyelitis, measles, rubella, and Hepatitis B, varicella and meningococcal;
- B. documentation that immunizations are in process; or
- C. either a medical or religious written objection to immunization.

No student will be permitted to remain in school beyond twenty (20) days following enrollment without written documentation that the student meets the immunization requirements. Twenty (20) days are to be school days.

2016 – 2017 School Year
IN State Department of Health
School Immunization Requirements
Updated November, 2013

3 to 5 Years Old	3 Hep B (Hepatitis B) 4 DTaP (Diphtheria, Tetanus & Pertussis)	3 Polio (Inactivated Polio) 1 MMR (Measles, Mumps, Rubella) 1 Varicella
Kindergarten	3 Hep B 5 DTaP 4 Polio 2 MMR	2 Varicella 2 Hep A (Hepatitis A)
Grades 1 to 5	3 Hep B 5 DTaP 4 Polio 2 MMR	2 Varicella
Grades 6 to 11	3 Hep B 5 DTaP 4 Polio 2 MMR	2 Varicella 1 Tdap (Tetanus & Pertussis) 1 MCV4(Meningococcal conjugate)
Grade 12	3 Hep B 5 DTaP 4 Polio 2 MMR	2 Varicella 1 Tdap 2 MCV4

Hep B The minimum age for the 3rd dose of Hepatitis B is 24 weeks of age.

DTaP Four doses of DTaP/DTP/DT are acceptable if 4th dose was administered on or after child's 4th birthday.

Polio Three doses of Polio are acceptable for all grade levels if the third dose was given on or after the 4th birthday and at least 6 months after the previous dose with only one type of vaccine used (all OPV or all IPV).

For students in grades kindergarten through 4th grade the final dose must be administered on or after the 4th birthday, and be administered **at least 6 months** after the previous dose.

Live Vaccines (MMR, Varicella & LAIV) Live vaccines that are not administered on the same day must be administered a minimum of 28 days apart. The second dose should be repeated if the doses are separated by less than 28 days.

Varicella Physician documentation of disease history, including month and year, is proof of immunity for children entering preschool through 6th grade. Parental report of disease history is acceptable for grades 7-12.

Tdap There is no minimum interval from the last Td dose.

MCV4 Individuals who receive dose 1 on or after their 16th birthday only need 1 dose of MCV4.

For children who have delayed immunizations, please refer to the 2014 CDC "Catch-up Immunization Schedule" to determine adequately immunizing doses. All minimum intervals and ages for each vaccination as specified per 2014 CDC guidelines must be met for a dose to be valid. A copy of these guidelines can be found at <http://www.cdc.gov/vaccines/schedules/>

Speech and Hearing Screening

The State law requires hearing screening at grades one (1), four (4), seven (7), ten (10) and new students. This is done by the appropriate qualified personnel of the Muncie Community Schools.

Control of Vermin and Skin Diseases

Indiana State Department of Health Recommendations regarding:

Control of vermin:

A child having indications of head lice should be sent to the nurse and the parent or guardian will be notified of the health concern. Parent or guardian will be expected to have the student treated for live lice prior to the student returning to school the next morning.

Scabies:

A child having indications of scabies should be excluded until treatment is completed or a return school note from physician.

Ringworm:

A child having indications of ringworm may return to school if on treatment or if lesions are coverable with band-aid.

Impetigo:

A child having indications of impetigo should be excluded until on antibiotic treatment for 24 hours and lesions are no longer "weeping" and forming a yellow crust.

Student Illness

A nurse is on duty all day. A student becoming ill during the school day should obtain a pass from the teacher to report to the nurse. If the student needs to go home, the nurse will inform the parent/guardian, and the pupil will be released from school through the Attendance Office. If this procedure is not followed and the pupil leaves school without properly checking out, the pupil will be given a truancy for classes missed. Students should be fever free, 99.5 or lower, vomit free and diarrhea free for 24 hours before returning to school.

Use of Medications

The School Board and **school personnel shall not** be responsible for the diagnosis and treatment of student illness. The administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or the child is disabled and requires medication to benefit from his/her educational program.

For purposes of this policy, "medication" shall include all medicines including those prescribed by a physician and any non-prescribed (over-the-counter) drugs. "Treatment" refers both to the manner in which a medication is administered and to health-care procedures which require special training,

such as catheterization.

Before any medication (prescription or non-prescription) or treatment may be administered by school personnel to any students during school hours, the Board shall require the medication bottle/box to have an accurate and current label from pharmacy, accompanied with written authorization of the parent/guardian. The parent/guardian of a student who is to receive medication shall furnish to the school the following information: student's name, physician's name, date, name of medication and purpose for which the medication is to be given. These documents shall be kept on file in the office of the school nurse. Unused medication may be sent home if parent/guardian submits a request in writing designating who is to transport the medication home, and that designated person must be at least eighteen (18) years old.

In addition, prescription medication must be labeled with the date, the student's name and exact dosage. Non-prescription medication must be in their original bottle. The container in which the medication is furnished shall be of a non-breakable material. In certain circumstances, students with chronic medical conditions will be permitted to possess and self-administer medication with the written permission of a physician and parent/guardian, and with verification that the student has been instructed in how to self-administer the medication (See Rule 9.A on page 41). In all other situations, parent/guardian who requests that medication be administered to a student understands that only a school nurse, a principal, or designee, the student's teacher, parent/guardian, or the school secretary will administer medication. All medications shall be secured in a suitable place as determined by each school.

The Board shall permit the administration by staff of any medication requiring intravenous or intramuscular injection or the insertion of a device into the body when both the medication and the procedure are prescribed by a physician and the staff member has completed any necessary training. Students who may require administration of an emergency medication may have such medication, identified as afore noted, stored in the school nurse's office.

Meningococcal Disease

Indiana State Law IC 20-30-5-18 requires that school systems provide important information to parents and guardians of students about meningococcal disease and the vaccines available to prevent this serious illness at the beginning of each school year.

Meningococcal disease is caused by the bacterium *Neisseria meningitidis* and generally affects children and young adults in two ways:

- meningitis (an inflammation of the tissues covering the brain and or spinal cord)
- bloodstream infection (that usually leads to bleeding under the skin)

Symptoms of meningococcal disease can include a sudden onset of fever, headache, stiff neck, nausea, and confusion and in blood stream infections a rash will develop. This disease progresses rapidly and often results in permanent hearing loss, mental retardation, limb amputations and even death. The bacteria spread through air droplets or by means of direct contact with an infected person's saliva.

The United States Centers for Disease Control and Preventions (CDC) recommends routine vaccination with the meningococcal conjugate vaccine (Menactra) for all students 11-12 years of

age, or 13-18 years of age if not previously vaccinated. Children ages 2-10, who have a disorder of the immune system or whose spleen has been removed should also receive the Menactra vaccine as they are at higher risk for contracting this disease.

Many local health departments and private healthcare providers offer this vaccine. Please talk with your child's healthcare provider about meningococcal vaccine and immunization.

Additional resources for families to obtain information about meningococcal disease include the following websites:

The Indiana State Department of Health

<http://www.in.gov/isdh/25455.htm>

The Centers for Disease Control and Prevention

<http://www.cdc.gov/vaccines/vpd-vac/mening/default.htm>

The Indiana Department of Education Student Services, School Health

<http://www.doe.in.gov/student-services/health/immunizations>

HOMEWORK POLICY

Homework Requests

A Homework Hotline may be available in your child's school. The hotline can provide homework assignments for each class. If Homework Hotline is not available, students should arrange for make-up work when they return to school following a brief absence. If a student is ill for three (3) days or longer, parents/guardians may request homework by calling the school secretary. Assignments will be arranged within 24 hours after notification has been received.

Parents can also view their child's academic progress and school assignments on a website created for that purpose. An individual pin number is needed to access the site and it can be obtained along with directions for website use by contacting the school's Administrative Office.

The Board of School Trustees affirms the educational necessity of homework. Homework, if assigned, will be to reinforce/enrich skills learned by the student through daily classroom instruction.

In establishing this policy, the Muncie Community Schools takes the following position:

- Homework assignments should be meaningful, creative, challenging, enriching and require a reasonable amount of the student's time.
- Homework assignments should be completed as assigned and returned on time.
- Homework assignments should focus on the topic or unit of study presently being taught and should be evaluated by the teacher.

LOCKERS

Each student is assigned a locker and a lock which are school properties. Therefore, rules govern the contents allowed in and the care of the lockers and locks. Lockers are inspected periodically to ensure proper care and usage. (See "Student Locker Policy" beginning on page 70 of this book for policy and rules regarding lockers.)

LOST AND FOUND

Articles that are found anywhere in the building should be turned in immediately to the Administrative Office. Students who lose an article at school will be expected to call at the Administrative Office for possible identification within a period of ten (10) days.

REPORTING LOST OR STOLEN ITEMS

Students should report lost or stolen items to the Administrative Office. The school is not responsible for any personal items students bring to school.

LUNCH ROOM / BREAKFAST AND LUNCH PRICES

The cafeteria adheres to all regulations as part of the National School Lunch Program.

Students who bring lunch from home will eat their lunch in the cafeteria. All students will have a 30-minute lunch period. The lunch room is a place where good human relations can be developed. Here, each student is expected to practice the general rules of good manners. Rules of courteous behavior which would make the lunch period pleasant and relaxed will be maintained.

The breakfast price is \$1.70 per day for all secondary students. Lunch prices are \$2.80 per day for middle and high school students.

When the funds in a student's account have been exhausted, elementary students may charge meals for a maximum of two (2) days. Middle and high school students may charge meals for one (1) day. Students who have met the maximum charge limit but need a lunch, will be offered an alternate meal. The alternate meal will consist of a sandwich and a carton of milk.

Students will resume receiving the regular planned menu when their account funds are restored.

To view your child's current lunch account balance or to add funds to a lunch account visit www.myschoolbucks.com.

MOMENT OF SILENCE

There shall be a daily observance of a moment of silence in each classroom or on school grounds.

During the moment of silence, all students shall remain seated or standing and silent and make no distracting display so that each student may, in the exercise of the student's individual choice, meditate, pray, or engage in any other silent activity that does not interfere with, distract, or impede another student in the exercise of the student's individual choice. IC 20-30-5-4.5

PARENT VOLUNTEERS

The Muncie Community Schools welcome the involvement of parents, and believe their efforts as volunteers are invaluable. Any parent interested in volunteering should contact the Parent Volunteer Coordinator or Principal at the school his/her child attends.

A brief volunteer application form needs to be completed on an annual basis and, for the safety of all

of our students, all volunteers must have a limited criminal background check completed annually and on file in the Muncie Community Schools' Community Education Office.

PLEDGE OF ALLEGIANCE

Students will be given a daily opportunity to recite voluntarily the Pledge of Allegiance in each classroom or on school grounds. The principal will determine the appropriate time when school is in session for the recitation of the Pledge.

A student is exempt from participation in the Pledge of Allegiance and may not be required to participate in the Pledge of Allegiance if:

1. the student chooses not to participate; or
2. the student's parent chooses to have the student not participate.

Students who are exempt from reciting the Pledge shall remain quietly standing or sitting while others recite the Pledge and shall make no display that disrupts or distracts other students who are reciting the Pledge.

During the Pledge of Allegiance, students who participate shall stand and recite the Pledge while facing the flag with their right hands over their hearts or in an appropriate salute if in uniform.
IC 20-30-5-0.5

RED-SHIRTING

No student who has completed a grade successfully shall be retained or allowed to repeat a grade in order to improve his/her ability or lengthen his/her eligibility to participate in extracurricular athletic programs.

(See MCS Board Policy #5405 and #5410)

STUDENT CLUBS AND ACTIVITIES

Student activities, clubs, or club sports that are not school sponsored or sanctioned are not governed by Muncie Community Schools student participation guidelines and policies.

STUDENT PUBLICATIONS

Student publications and productions are permitted as a means by which students learn, under adult direction and with the rights and responsibilities of public expression, in a free society.

Publications shall include any audio, visual, or written materials such as tapes, banners, films pamphlets, notices, newspapers, books or other like materials. Productions shall include theatrical performances as well as impromptu dramatic presentations and vocal and instrumental performances.

Publications and/or productions may be available to any student attending this school and must, therefore, generally be suitable for all students in this school.

Publications or productions may be prohibited which are not protected by the right of free expression because they violate the rights of others.

(See MCS Board Policy #5722)

STUDENT TRANSFERS

Change of Residence When a student transfers to another school within the city, due to a change of residence, the school office must be notified immediately so that a transfer slip can be prepared and necessary paperwork can be completed. The transfer slip is to be presented to the new school.

No Change of Residence It is required, when a student requests a transfer to another school within the city (with no change of residence), that an Intra-District Transfer Request form be completed and returned to the Anthony Administration Building. Principals of both affected schools may provide input on the appropriateness of the transfer. No transfer may take place prior to any action taken on the transfer request. The parents and schools will be notified of the action taken on the transfer request.

Students found to be attending a school out of their district of residence without an approved transfer on file will be directed to return to their home school.

STUDENT VEHICLE USE

Any student who wishes to drive an automobile or other motorized vehicle to school must obtain a registration form from the Associate Principal's office. This form is to be completed by the student and student's parents/guardians. It is to be returned to the Associate Principal's office prior to the student driving to school. Only those students who have completed a registration form, received administrative approval, and received a parking permit will be permitted to drive to school.

The following rules are to be observed by all student drivers:

1. Follow all traffic laws.
2. Drive in a manner that is both safe and courteous.
3. Students are not to be in or near vehicles from the time of arrival to the time of dismissal without the consent of the principal or his/her designee.
4. Proceed immediately from the vehicle to the school upon arrival and vice versa upon dismissal. Do not loiter in the parking lot.
5. All vehicles are to be properly parked in marked parking spaces upon arrival to school.
6. Students who drive to school are to park in the student parking area. Any exception to this guideline will be explained at the time of vehicle registration.
7. Students are responsible for knowing and obeying the driving regulations contained herein and on the registration form. Ignorance of these rules will not be a valid excuse in cases where disciplinary action is taken.
8. Driving to School is A Privilege and Not a Right. If a student violates the driving regulations, parents may be notified and the privilege of driving to school may be suspended and/or other disciplinary remedies may be invoked.
9. With reasonable suspicion, the administration shall be permitted to inspect the contents of any vehicle on school grounds.

VALUABLE ITEMS

Students should not bring items such as jewelry, expensive clothing, large amounts of money, electronic devices or other valuable or expensive items to school. Students who do bring such items to school do so at their own risk. Students who bring such items to school may leave them in the Administrative Office; however, the school assumes no liability for the loss, theft, or damage of such items left in the office or any other area of the school or on school grounds.

VISITORS

Adult Visitors

1. School patrons are welcome.
2. **All** adult visitors must report to the Administrative Office.
3. All classroom visits must be scheduled in advance with the teacher.

Student Visitors

1. Students from another school will not be permitted to visit during the school day.
2. After the school day, it is required that all student visitors report to the office for approval.

II. HIGH SCHOOL CURRICULUM AND GRADUATION INFORMATION

DEFINITIONS

Area of Study is a curriculum area under which course titles can be grouped in order to define concentrations in the student's program to ensure a broad curriculum base.

Core 40 is a high school curriculum that helps prepare students for college. It includes a series of academically challenging courses in English, mathematics, science, and social studies. A student also must complete directed electives selected from world languages, fine arts, or career-technical courses.

Core 40 with Academic Honors has the Core 40 requirements as the base, with additional requirements in mathematics, world languages, fine arts, and other rigorous requirements above and beyond those required for the Core 40 diploma.

Core 40 with Technical Honors has the traditional Core 40 requirements as the base, with rigorous requirements in career and technical education course work.

Credit means satisfactory completion of an approved course with a grade of "D" or better.

General Diploma is a certificate of graduation issued by the governing body of a school corporation certifying that the student has satisfied the minimum requirements for graduation from a high school of the corporation.

IDOE stands for Indiana Department of Education.

Instructional Time is the time during which students are engaged in an approved course or curriculum or an educationally-related activity under the supervision of a teacher.

SEMESTER means half of a regular school year or the equivalent.

GENERAL PRINCIPLES

The following general principles are a guide to school corporations in certifying to the Indiana State Board of Education that students are qualified for high school graduation:

- The standards in 511 IAC 6-7.1-4 to 6-7.1.9 are minimum requirements for granting a high school diploma. School corporations may establish graduation requirements which exceed these minimum standards, in which case, the local standards take precedence.
- Students who cannot demonstrate competency in the basic skills necessary for future learning, to the satisfaction of the governing body of the school corporation, shall not be graduated from a high school certified by the commission (IDOE).
- The commission recognizes no high school diplomas other than those conferred by schools certified by it.

GRADUATION REQUIREMENTS FOR CLASSES 2017 - 2019

Each student is required to meet the following in order to graduate:

1. Pass the Algebra I and English 10 End-of-Course Assessments (ECA) to meet the Indiana Graduation Qualifying Examination (GQE) requirements and
2. Complete all credits and other requirements established by the Muncie Community School Board. Students are required to attain a minimum of forty-four (44) credits to earn a Muncie Community Schools' high school diploma.

GRADUATION QUALIFYING EXAMINATION (GQE)

Students are required to achieve passing scores on the Algebra I and English 10 End-of-Course Assessments (or qualify for a GQE waiver) in order to meet the Indiana GQE requirement. The ECA tests are administered to students at completion of Algebra I and English 10 courses and assess the student's mastery of the Indiana Academic Standards for Algebra I and English 10.

MEETING THE GQE REQUIREMENTS FOR ALGEBRA I AND ENGLISH 10

There are three ways in which a student may meet the Graduation Qualifying Examination requirements (Algebra I and English 10 ECAs):

1. Passing scores on the Algebra I ECA and the English 10 ECA or
2. Fulfilling the requirements for a GQE "Evidence-based" Waiver or
3. Fulfilling the requirements for a GQE "Work-readiness" Waiver

GQE/ECA "Evidence-based" Waiver

A student who does not achieve a passing score on the graduation examination may be eligible to graduate if the student has done all of the following during high school:

- (1) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination,
- (2) Completes remediation opportunities provided to the student by the student's School,
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance,
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the state board,
- (5) Otherwise satisfies all state and local graduation requirements, and
- (6) Obtains a written recommendation from a teacher of the student in each subject area in which the student has not achieved a passing score on the graduation examination. The written recommendation must be concurred by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on:
 - (A) tests other than the graduation examination or
 - (B) classroom work.

GQE/ECA "Work-readiness" Waiver

A student who does not achieve a passing score on the graduation examination may be eligible to graduate if the student has done all of the following during high school:

- (1) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination,
- (2) Completes remediation opportunities provided to the student by the student's school,
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance,
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the IDOE,
- (5) Otherwise satisfies all state and local graduation requirements, and
- (6) Completes the course and credit requirements for a general diploma, including the career academic sequence, a workforce readiness assessment, and at least one (1) career exploration internship, cooperative education, or workforce credential recommended by the student's school.

SEMESTER REQUIREMENTS – To graduate from Muncie Community Schools, students are required to attend at least eight (8) semesters.

Early Graduation - The eight (8) semester requirement may be waived if:

- Failure to waive the requirement would effectively prevent the student from graduating from high school, or
- the student likely would have qualified for a gifted and talented education waiver had it been available; and
- the waiver is for the purpose of enrolling in an accredited post-secondary educational institution, and the student has been accepted for enrollment; or
- the waiver is for the purpose of furthering the student's education through military enlistment, and the student has an enlistment contract that contains an educational component.

The high school principal is responsible for approving waiver requests to graduates with fewer than eight (8) semesters of enrollment in grades 9 through 12. If the student's waiver request is denied, it may be appealed to the Superintendent, and a decision of the Superintendent to deny a request for a waiver may be appealed to the Board of School Trustees. A student granted a waiver for early graduation may participate in the graduation ceremonies with his/her designated class. All requests for early graduation waivers are to be filed in the office of the high school principal and the Chief Academic Officer.

CORE 40 COLLEGE ADMISSIONS REQUIREMENT

The Indiana General Assembly passed a law in 2005 that makes Core 40 a minimum requirement for admission to Indiana four-year public universities effective fall 2011.

Students not completing Core 40, but wishing to attend a public four-year university need to prove they are prepared to succeed in credit-bearing college coursework. They can do this by applying for acceptance as a transfer student upon successful completion of at least twelve (12) credit hours of college-level courses with at least a "C" average or the equivalent in each course.

Core 40 Diploma (Minimum 44 Credits)

English/Language Arts	8 Credits
	Literature, Composition, and Speech English 9–12 fulfill this requirement
Mathematics	6 Credits
	Algebra I, Algebra II, Geometry, Pre-Calculus/Trigonometry, Calculus, Probability & Statistics, Discrete Math All students are required to take a math or physics course during their junior or senior year.
Science	6 Credits
	2 credits: Biology I 2 credits: Chemistry I, Physics I, or Integrated Chemistry/Physics 2 credits: any Core 40 science course
Social Studies	6 Credits
	2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Physical Education	2 Credits
Health & Wellness	1 Credit
Technology	1 Credit MCS Local Graduation Requirement
	Digital Citizenship (or course that meets the technology competency requirement)
Directed Electives	5 Credits
	World Languages: French, German, Latin, Spanish, Japanese Fine Arts: Music, Theatre, Visual Arts Career/Technical: Computers, Business, Industrial Technology, Career & Technical Education, and Family & Consumer Science
Electives	9 Credits
	Career Academic Sequence recommended
TOTAL	44 Credits – Minimum Required for an MCS Diploma

INDIANA DEPARTEMENT OF EDUCATION UPDATE:

For the Core 40, Academic Honors (AHD), and Technical Honors (THD) diplomas, students must take a mathematics course or a quantitative reasoning course each year they are enrolled in high school.

A quantitative reasoning course is a high school course that “advances a student’s ability to apply mathematics in realworld situations and contexts” and that “deepens a student’s understanding of high school mathematics standards.”

The IDOE will provide an annual review to determine the high school courses that meet these criteria. The complete list of Quantitative Reasoning Courses is available in the guidance department of the high school or on the IDOE (Indiana Department of Education) website.

Core 40 with Academic Honors (Minimum 47 Credits)

English/Language Arts	8 Credits Literature, Composition, and Speech English 9 –12 fulfill this requirement
Mathematics	8 Credits Algebra I, Algebra II, Geometry, Pre-Calculus/Trigonometry, Calculus, Probability & Statistics, Discrete Math If a student has completed a middle school curriculum that is equivalent to high school Algebra I and is placed in high school Algebra II, that student must earn only six (6) high school mathematics credits. All students are required to take a math or physics course during their junior or senior year.
Science	6 Credits 2 credits: Biology I 2 credits: Chemistry I, Physics I, or Integrated Chemistry/Physics 2 credits: any Core 40 science course
Social Studies	6 Credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
World Languages	6 – 8 Credits French, German, Latin, Spanish, Japanese Six (6) credits in a single world language or four (4) credits in each of two (2) different world languages
Fine Arts	2 Credits Music, Theatre, Visual Arts
Physical Education	2 Credits
Health & Wellness	1 Credit
Technology	1 Credit MCS Local Graduation Requirement Digital Citizenship (or course that meets the technology competency requirement)
Electives	7-8 Credits Core 40 courses/credits which will enhance or support the academic career sequence of the student's graduation plan
Grade Requirements	- Earn a grade of a "C" or better in courses that will count toward the diploma - Have a grade point average of a "B" or better
Other Requirements	Complete one of the following: - Two Advanced Placement courses (4 credits) and corresponding AP exams - Academic, transferable dual high school/college courses resulting in 6 college credits - One Advanced Placement course and corresponding AP exam and academic transferable dual high school/college course(s) resulting in 3 college credits - Score 1750 or higher combined SAT critical reading and math - Score a 26 or higher composite on ACT
TOTAL	47 Credits required for Core 40 with Academic Honors

INDIANA DEPARTEMENT OF EDUCATION UPDATE:

For the Core 40, Academic Honors (AHD), and Technical Honors (THD) diplomas, students must take a mathematics course or a quantitative reasoning course each year they are enrolled in high school.

A quantitative reasoning course is a high school course that "advances a student's ability to apply mathematics in realworld situations and contexts" and that "deepens a student's understanding of high school mathematics standards."

The IDOE will provide an annual review to determine the high school courses that meet these criteria. The complete list of Quantitative Reasoning Courses is available in the guidance department of the high school or on the IDOE (Indiana Department of Education) website.

Core 40 with Technical Honors (Minimum 47 Credits)

English/Language Arts	8 Credits Literature, Composition, and Speech English 9–12 fulfill this requirement
Mathematics	6 Credits Algebra I, Algebra II, Geometry, Pre-Calculus/Trigonometry, Calculus, Probability & Statistics, Discrete Math All students are required to take a math or physics course during their junior or senior year.
Science	6 Credits 2 credits: Biology I 2 credits: Chemistry I, Physics I, or Integrated Chemistry/Physics 2 credits: any Core 40 science course
Social Studies	6 Credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: Economics 2 credits: World History/Civilization or Geography/History of the World
Career-Technical Program	8 – 10 or more Credits Career Technical Programs include CTE programs offered at the Muncie Area Career Center, Cooperative Education Programs, Project Lead The Way, and other approved sequence of vocational courses
Physical Education	2 Credits
Health & Wellness	1 Credit
Technology	1 Credit MCS Local Graduation Requirement Digital Citizenship (or course that meets the technology competency requirement)
Electives	5-9 Credits Core 40 courses/credits which will enhance or support the academic career sequence of the student’s graduation plan which may include World Languages, Fine Arts, or other academic courses
Grade Requirements	- Earn a grade of a “C” or better in courses that will count toward the diploma - Have a grade point average of a “B” or better
Other Requirements	Complete two of the following, one must be A or B: A. Score at or above the following levels on WorkKeys: Reading for Information Level 6; Applied Mathematics – Level 6; Locating Information – Level 5 B. Complete dual high school/college credit courses in a technical area (6 college credits) C. Complete a Professional Career Internship course or Cooperative Education course (2 credits) D. Complete an industry-based work experience as part of two-year technical education program (minimum 140 hours) E. Earn a state-approved, industry-recognized certification
TOTAL	47 Credits required for Core 40 with Technical Honors

INDIANA DEPARTEMENT OF EDUCATION UPDATE:

For the Core 40, Academic Honors (AHD), and Technical Honors (THD) diplomas, students must take a mathematics course or a quantitative reasoning course each year they are enrolled in high school.

A quantitative reasoning course is a high school course that “advances a student’s ability to apply mathematics in realworld situations and contexts” and that “deepens a student’s understanding of high school mathematics standards.”

The IDOE will provide an annual review to determine the high school courses that meet these criteria. The complete list of Quantitative Reasoning Courses is available in the guidance department of the high school or on the IDOE (Indiana Department of Education) website.

General Diploma (Minimum 44 Credits)

The Indiana General Assembly made completion of the Core 40 Diploma requirements a mandate for all students beginning with those entering high school fall 2007. The legislation also made Core 40 a minimum college admission requirement for the state’s public four-year universities beginning in fall 2011.

To graduate with less than the Core 40 Diploma, the student must follow the formal Opt-Out process.

English/Language Arts	8 Credits Literature, Composition, and Speech English 9–12 fulfill this requirement
Mathematics	4 Credits 2 credits: Algebra I or Integrated Mathematics I 2 credits: any math course
Science	4 Credits 2 credits: Biology I 2 credits: any science course
Social Studies	4 Credits 2 credits: U.S. History 1 credit: U.S. Government 1 credit: any social studies course
Physical Education	2 Credits
Health & Wellness	1 Credit
Technology	1 Credit MCS Local Graduation Requirement Digital Citizenship (or course that meets the technology competency requirement)
Career Academic Sequence	6 Credits Career Academic Sequence means selecting electives in a deliberate manner to take full advantage of career exploration and preparation opportunities: Business, Computers, Industrial Technology, Career & Technical Education, Cooperative Education Programs, or Family & Consumer Science.
Flex Credit	5 Credits To earn 5 Flex Credits a student must complete one of the following: <ul style="list-style-type: none"> • Additional courses to extend the career academic sequence • Courses involving workplace learning, which may include the following courses: <ul style="list-style-type: none"> ○ Cooperative family and consumer sciences ○ Marketing field experience • High school/college dual credit courses • Additional courses in: <ul style="list-style-type: none"> ○ Language Arts, Social Studies, Mathematics, Science, World Languages, and Fine Arts
Electives	9 Credits
TOTAL	44 Credits – Minimum Required for an MCS Diploma

INDIANA DEPARTEMENT OF EDUCATION UPDATE:

For the General Diploma, students must earn 2 credits in a mathematics course or a quantitative reasoning course during their junior or senior year.

A quantitative reasoning course is a high school course that “advances a student’s ability to apply mathematics in realworld situations and contexts” and that “deepens a student’s understanding of high school mathematics standards.”

The IDOE will provide an annual review to determine the high school courses that meet these criteria. The complete list of Quantitative Reasoning Courses is available in the guidance department of the high school or on the IDOE (Indiana Department of Education) website.

Opt-Out Process from Indiana's Core 40 Graduation Requirements

The Indiana General Assembly made completion of Core 40 a graduation requirement for all students. The legislation includes an opt-out provision for parents who determine that their student could benefit more from the General Diploma. To graduate with less than Core 40, the following formal opt-out process must be completed: (Indiana Code 20-32-4-7, 8, 9, 10)

1. The student, the student's parent or guardian, and the student's counselor (or another staff member who assists students in course selection) meet to discuss the student's progress.
2. The student's career and course plan is reviewed.
3. The student's parent or guardian determines if the student will achieve greater educational benefits by completing the general curriculum or the Core 40 curriculum.
4. If the decision is made to opt-out of Core 40, the student is required to complete the course and credit requirements for a general diploma, and the career-academic sequence that the student will pursue is determined.

If the parent does not attend the opt-out meeting with the student and the student's counselor after receiving two (2) written requests to attend, the student and the student's counselor shall meet. The student's counselor shall make a recommendation to the student as to whether the student will achieve greater educational benefits by continuing in the Core 40 curriculum or completing the general curriculum, and the student shall determine which curriculum the student will complete.

Students opting out of Core 40 before the end of Grade 11 are required to complete all requirements for the General Diploma including the career-academic sequence.

Students opting out of Core 40 after their 11th grade year must complete all requirements for the General Diploma with the career-academic sequence requirement waived. This waiver allows students who switch to the General Diploma curriculum at the end of their 11th grade year to graduate with their class. This waiver allows out-of-state students who transfer to Indiana following the 11th grade year to graduate with their class.

Core 40 Opt-Out Conditions

The following conditions may trigger a discussion about opting-out of the Core 40 Diploma requirements:

- A parent may request that a student be exempted from the Core 40 curriculum and be required to complete the General Diploma to graduate, or
- The student does not pass at least three (3) courses required under the Core 40 curriculum, or
- The student receives a score on the Algebra I ECA or English 10 ECA (GQE) that is in the twenty-fifth percentile or lower when the student takes the assessment for the first time.

CURRICULAR OFFERINGS

Advanced Placement Courses

Advanced Placement Courses are those for which the College Board has developed a course description and examination and which may be used to meet high school graduation requirements.

Advanced Placement courses within the Muncie Community Schools are as follows:

Advanced Placement English Language and Composition

Advanced Placement English Literature and Composition

Advanced Placement Calculus

Advanced Placement Biology

Advanced Placement Chemistry

Advanced Placement Physics

Advanced Placement Economics

Advanced Placement U.S. History

Advanced Placement Studio Art

Advanced Placement French

GIFTED AND TALENTED PROGRAM/HONORS CLASSES

The Muncie Community Schools, through its Gifted and Talented Program, offers Honors courses to students in grades six (6) through twelve (12). Students are selected for participation in the program based on their academic achievement and standardized test scores, course grades, and teacher recommendations. Parents may also refer their children for program consideration.

CORRESPONDENCE CREDIT

Under some circumstances, a student may complete courses by correspondence with the prior approval of the local school board or its designee (in Muncie Community Schools, the high school principal). The school may accept credit earned by a student through correspondence study toward satisfying the requirements for graduation, providing the course has been approved by the principal in advance of the student's enrollment. Such credit is earned through the satisfactory completion of courses offered by an institution accredited by the North Central Accreditation or one of the other regional accrediting associations. A maximum of four units of such credit may be accepted; however, more may be accepted for adult or physically handicapped students and for students residing in places where an accredited high school is not accessible for resident study.

CREDIT RECOVERY

The Credit Recovery program provides students the opportunity to recover credits needed to graduate on time. The One-Hour Credit Recovery Programs (CRP) are conducted at each MCS high school. Students admitted to the One-Hour CRP use PLATO software during a standard class period to complete the course requirements for a specific credit/course. The MACC CRP is operated at the Muncie Area Career Center, and priority enrollment is given to seniors and some juniors. The MACC CRP operates on a block schedule, and students using PLATO software attempt to recover multiple credits. The criteria for admission to the CRP programs are as follows:

Student must be on a diploma track and referred to the program by a school administrator or guidance counselor and

- A. has attempted and failed to complete the traditional academic course at least once prior to consideration, or
- B. as a third or fourth year student is in jeopardy of not graduating with her/his class due to a lack of credits, or
- C. a student who has been withdrawn from a course for other than a serious behavioral problem, or
- D. a student who has been withdrawn from a course for a serious behavior problem will not be permitted to enroll in the course in the CRP before a subsequent semester, or
- E. a student failing to meet the established enrollment criteria may be considered for enrollment with the approval of the Superintendent or designee upon the recommendation of the Principal.

POSTSECONDARY CREDIT

A local school board shall recognize courses completed in a postsecondary institution in meeting high school graduation requirements provided that:

- the institution is an accredited public or private college or university located in Indiana that grants a baccalaureate or associate degree
- the student is enrolled in grades 11 or 12, and
- prior approval is obtained as outlined by the local school board policy.

A student should request the postsecondary credit form from his/her high school guidance counselor. (See sample form in appendix.)

CLASS AUDIT

Students may be allowed to audit a class using the following criteria:

- The student must request on the proper form to audit a class prior to the start of a semester.
- The student must have the approval of the principal after the student has consulted with the counselor and teacher.
- The student would be on a standby basis as class size permits.
- The student must do assignments required of students taking the class for credit.
- The student must adhere to the school's attendance policy.
- The student cannot audit and then later take a class for credit.

A student should see his/her counselor for an application to audit a class. (See sample application in appendix.)

ENROLLMENT ON PASS/FAIL BASIS

Students may elect to take one class each year for one semester on a pass/fail basis. Only one class may be taken on a pass/fail basis from a subject matter area. Enrollment for pass/fail credit should be requested on the proper form at the time of regular enrollment in a class but must be done prior to the first day of class. *Courses taken on a pass/fail basis cannot count toward the Core 40, Core 40 with Academic Honors Diploma, or Core 40 with Technical Honors.* (See sample form in appendix.)

RETAKE A COURSE

Students are permitted to retake a course for a higher grade that will be recorded in the student's record. If a student elects to retake a course, both grades will be included in the calculations of the grade point average; however, only one (1) credit may be counted toward the graduation requirements. (See sample application form in appendix.)

RECEIVING CREDITS BY DEMONSTRATING PROFICIENCY

A student shall receive credits toward graduation or an academic honors diploma by demonstrating the student's proficiency in a course or subject area required for graduation or the academic honors diploma, whether or not the student has completed course work in the subject area, by any one (1) or more of the following methods:

1. Receiving a score that demonstrates proficiency on a standardized assessment of academic or subject area competence that is accepted by accredited postsecondary educational institutions.
2. Receiving a high proficiency level score on an end-of-course assessment for a course without taking the course.
3. Successfully completing a similar course at an eligible institution under the postsecondary enrollment program under IC 21-43-4.
4. Receiving a score of three (3), four (4), or five (5) on an advanced placement examination for a course or subject area.
5. Other methods approved by the State Board of Education.

WITHDRAWAL FROM CLASS

Each class lost from a student's schedule will be recorded as a WD only if a student is passing at the time of withdrawal. A student who is failing at the time of withdrawal will receive a WD/F.

HONOR ROLL ELIGIBILITY CRITERIA

There will be three Honor Roll categories for secondary schools:

4.0 Grade Point Average Honor Roll

3.5 Grade Point Average Honor Roll

3.0 Grade Point Average Honor Roll

Additional criteria:

- *Honor Roll will be determined from 9-weeks grades.*
- *To be eligible, students must be enrolled and earning credit in at least five (5) classes. A course taken on pass/fail option will not count as one of these five (5) classes.*
- *Students will be ineligible for Honor Roll if they have earned a grade of "F" in any course.*

COLLEGE ATHLETIC ELIGIBILITY

Students who plan to enroll in college and participate in Division I or Division II athletics must be certified by the National Collegiate Athletic Association (NCAA) Eligibility Clearinghouse. Grade point, SAT, and ACT requirements can be located on the NCAA Eligibility Center web site at www.ncaaclearinghouse.net.

Division I	Division II
16 Core Courses	14 Core Courses
4 years of English	3 years of English
3 years of Mathematics (Algebra I or higher)	2 years of Mathematics (Algebra I or higher)
2 years of Natural/Physical Science (1 year of lab if offered by high school)	2 years of Natural/Physical Science (1 year of lab if offered by high school)
1 year of additional English, Mathematics, or Natural/Physical Science	2 years of additional English, Mathematics, or Natural/Physical Science
2 years of Social Science	2 years of Social Science
4 years of additional academic courses	3 years of additional academic courses

NOTE: Beginning August 1, 2013, students planning to attend a NCAA Division II institution will be required to complete 16 core courses.

CHANGING CLASS SCHEDULES

Scheduling changes will be made for those students who have schedules with an administrative error. No other changes will be made unless there are extenuating circumstances.

SPECIAL EDUCATION

Muncie Community Schools has a goal of providing full educational opportunity to all eligible students with disabilities in compliance with Title 511 Article 7, Rules 17-31. A continuum of special education placements, in the least restrictive environment, is available. These services are available for eligible students at least three (3) years of age, but less than 22 years of age, as deemed appropriate by the case conference committee. Students participating in special education have available to them the same variety of educational programs and services available to all students.

Each year a case conference committee reviews and, if necessary, revises the student's individualized education program (IEP). The appropriate educational modifications/accommodations and special education services are determined by the case conference committee. Also determined at that time is the extent to which each student will participate in general education courses/programs, including non-instructional, non-academic, and extracurricular activities for which the student is eligible. It is important for each student, as appropriate, and his/her parents or guardians to attend the conference and participate in program planning and course selection.

OPT-OUT PROVISIONS FOR CURRICULUM

The School Board recognizes that a course of study or certain instructional materials may contain content and/or activities that some parents find objectionable. If, after careful, personal review of the program lessons and/or materials, a parent files a complaint in accordance with Board Policy #9130 regarding either the content or activities that conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from a particular class for specified reasons. The student, however, will not be excused from participating in the course and will be provided alternate learning activities during times of such parent-requested absences.

Any person objecting to instructional materials, whether adopted by the Board or chosen by the teacher, shall observe the process outlined below:

- A. Criticism and/or challenge of instructional materials must be submitted to the building principal in writing on the approved form;
- B. The building principal shall forward the completed form to the Chief Academic Officer who shall present the objection to a Review Committee. The committee shall consist of three (3) administrators appointed by the Superintendent and three (3) teachers appointed by the President of the Teachers' Association. The committee shall have 30 school days to review the request and state its findings in writing;
- C. A copy of the findings will be forwarded to the person using the instructional materials, the building principal, and the person filing the request; and,
- D. The decision of the committee is final.

(See MCS Board Policy #2240 and 9130)

III. ATTENDANCE

**BOARD OF SCHOOL TRUSTEES
MUNCIE COMMUNITY SCHOOLS**

STUDENTS

ATTENDANCE

The process of education requires continuity of instruction, classroom participation, and learning experiences; therefore, attendance is vital to that educational process. Parents and legal guardians are responsible for their student(s) to attend school each day.

The Indiana Compulsory School Attendance Law requires that parents and legal guardians take responsibility for their students' attendance. It is the policy of the Muncie Community Schools that all students shall attend school and be on time each day.

Although students may be given the opportunity to make up work they have missed, it is impossible to make up the total classroom experience. The school cannot teach students who are not present. The benefit of regular classroom instruction is lost and cannot be regained.

A. GENERAL INFORMATION

The Department of Education for the State of Indiana has taken the position that a school should be able to document an attendance rate of at least 95% to be scored favorably during the performance-based accreditation process.

- In Muncie Community Schools, a student may accumulate no more than nine (9) absences a year to attain a 95% record.
- Every effort should be made to schedule medical, dental, and other appointments outside the school day. Appointments may be verified by the school.
- If a student needs to leave the building during the school day, the student must get permission from the Principal or designee and be signed out in the office by the student's parent or guardian. Failure to follow this procedure constitutes a truancy.
- Parents are encouraged to plan and schedule family trips, vacations, and activities during times that do not cause students to be absent from school. Days missed will be counted as absences.
- Students must attend school all day to participate in any extracurricular activity, event, contest, practice, rehearsal, or meeting held after school that day (or that weekend if the absence occurs on Friday). All exceptions must be cleared by the Principal or Associate Principal.

IF A STUDENT WILL BE ABSENT, LATE, OR WILL LEAVE SCHOOL EARLY THEN:

- * It is the responsibility of the parent or guardian to contact the school that day concerning the missed time. The parent should also indicate if the absence will extend beyond one (1) day.
- * If the parent or guardian cannot call the school that same day, then a written communication must be received by the Principal or designee when the student returns to school. This communication must include the following information: student's full name, grade level, all dates absent, reason(s) for the absence, signature and relationship of the person signing the note, and a daytime telephone number where that person may be reached.
- * Making arrangements for the completion of classwork missed is the sole responsibility of the student and parent or guardian. Make-up work will be allowed for all absences and suspensions. Make-up work will not be allowed for trancies or expulsions. Make-up work is to be completed in a reasonable amount of time as directed by the teacher.
- * A parent or guardian whose child was absent more than nine (9) days during the school year will be contacted early the next school year stressing the importance of attendance. A conference with the Principal or Attendance Officer may be requested. A copy of the letter and documentation of any conferences will be retained in the student's file. In the case of extra-ordinary circumstances, the Principal may waive the conference. A copy of the waiver, including reasons, will be retained in the student's file.
- * The use of referral agencies is part of the structure for working with attendance problems. If a referral is going to be made, the parent or guardian will be informed of the referral. Referrals may include but not be limited to Juvenile Aid, Prosecutor's Office, Child Protection Services, and the Division of Children and Family Services.

B. ABSENCES

ELEMENTARY SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Attendance is recorded two (2) times per day. The half-day is 11:30 a.m.	Attendance is recorded each period.	Attendance is recorded each period.
If a student is absent <u>1-3 consecutive days</u> without notification to the school, a telephone call and/or home visit may be made by the Principal or designee.		
After a total of <u>5 cumulative absences</u> , the Principal will send a letter to the parent or guardian and a copy will be retained in the student's file. In the case of extended illness, emergency, or extraordinary circumstances, the Principal may waive the sending of the letter. A copy of the waiver, including reasons, will be retained in the student's file.		
After a total of <u>7 cumulative absences</u> , the Principal will send a letter to the parent or guardian stating that the Muncie Community Schools Attendance Officer is being notified. The Principal will hold a conference with the parent or guardian unless the conference is waived. Documentation of the letter and the conference or a waiver will be retained in the student's file.		
A total of <u>9 cumulative absences</u> are an indication that the above steps have been ineffective. At this time, the Principal or Attendance Officer will inform the parent or guardian that an appropriate agency may be contacted. High school students and parents or guardians will be informed of the ramifications toward meeting graduation requirements if an attendance record of at least 95% is not achieved.		
Beginning with the <u>9th cumulative absence</u> , medical and funeral verification will be required for each subsequent absence.		
AT THE HIGH SCHOOL LEVEL ONLY, a cumulative total of 8 unexcused absences in a semester class may result in the student being withdrawn from the class.		

Every student must make every effort to attend school and be on time for the number of days that school is in session. By statute, the following will not be counted as an absence if appropriate verification and/or documentation is provided within two (2) days after the student's return to school:

1. Participating in a school-sponsored/authorized activity.
2. Serving as a page or honoree of the Indiana General Assembly.
3. Serving the precinct election board or helping a political party or candidate on the day of an election.
4. Serving as a witness in a judicial proceeding.
5. Serving on active duty with the Indiana National Guard (no more than ten (10) days in a school year).
6. Quarantined/excluded due to exposure to a communicable disease.
7. Required court appearance.
8. Detained in the Juvenile Detention Center.
9. Hospitalized in a rehabilitation program.

An absence for any reason other than those listed above will count against a student's attendance record and prevent the student from having perfect attendance.

Provided appropriate verification and documentation is provided within two (2) days of the student's return to school, absences for the following reasons will be recorded as excused:

1. Personal illness/injury (medical verification is required for absences of three (3) or more consecutive school days and after the total number of absences exceeds eight (8) school days)
2. Funeral/funeral mass
3. Medical or dental appointment
4. Other emergencies and/or extraordinary circumstances as approved by the Principal or designee.

Absences for any reason not described above will be recorded as unexcused. Also, any absence without the appropriate verification and/or documentation will be recorded as unexcused.

At the high school level, up to two (2) days for post-secondary institution visitation will be excused provided appropriate verification and documentation is provided within two (2) days of the student's return to school.

MUNCIE AREA CAREER CENTER STUDENTS will not be counted absent if the sending school corporation is not in session due to inclement weather or requests that the student remain in the home school to attend an event or activity.

C. TARDIES AND EARLY DEPARTURES

MCS SECONDARY SCHOOL TARDY POLICY
Tardies will be recorded each class period and will be cumulative (across periods) for the semester. A student will be considered TARDY if he/she is not in the classroom when the bell begins to ring at the beginning of each class period. A student who is tardy, will not be permitted in class and will report to a designated area for the entire period.
If a student arrives at school following the tardy bell, the student shall report to the office to check in, have arrival time recorded and follow the building's tardy procedures.
A student who leaves school before the end of the class period will be charged with an early departure. This will count the same as a tardy. A paper referral will be made to the office.
Parents will be notified of cumulative tardies as outlined below: <ul style="list-style-type: none"> • Parents will be notified of detention assignments. • Written communication regarding the accumulation of tardies will be sent at Tardy #4, #7, and #8 with a parent conference at Tardy #9
Students who are chronic violators of the tardy policy may be referred to appropriate community agencies.
Tardies 1, 2, and 3 will be recorded and the student will report to the designated area for the entire period.
Beginning with tardy #4 the student will report to the designated area for the entire period and be assigned additional consequences as indicated in this policy.
4th Tardy - 30 minutes After School Detention
5th Tardy - 30 minutes After School Detention
6th Tardy - 1 hour After School Detention
7th Tardy - 1 hour After School Detention
8th Tardy - 2 hours After School Detention
9th Tardy - 2 hours After School Detention
10th Tardy & All Further Tardy Infractions - 2 hours After School Detention and 1 day ISS
Failure to serve an assigned detention will result in the following consequences:
1st Offense - Detention will be reassigned at double time (ex. 30 minutes becomes 1 hour)
2nd Offense - 1 Day OSS
3rd Offense - 3 Day OSS
4th Offense & All Further Not Serving ASD Infractions - 3 Day OSS or 3 Day PS if a previous 3 day OSS has been assigned previously for any offense.

D. HIGH SCHOOL ATTENDANCE

1. Any student who misses more than half of a class period will be counted absent from that class.
2. The number of unexcused absences, tardies, and trancies that could result in after-school assignment, suspension, or withdrawal from a class is per semester. If a student is withdrawn from a class, the withdrawal is for the balance of that semester and the student may be assigned to a study hall or other appropriate placement determined by the principal or designee due to extenuating circumstances.
3. After the fifth (5) absence from a class in any semester, an administrator shall promptly emphasize to the student, if available, the importance of attendance and warn the student that the possible consequences of additional absences include after-school assignment, suspension, withdrawal from class and/or reduction to a half-day schedule. The administrator shall also try to discuss with a parent or guardian of the student by phone or in a conference the importance of attendance and the possible consequences of additional absences. If for any reason the parental discussion does not take place promptly, a letter shall be sent to the parent stating the importance of attendance and warning of such possible consequences.
4. After the seventh (7) absence from a class in any semester, an administrator shall offer to meet with the student and parent(s) to discuss the seriousness of the situation and to hear anything they may wish to discuss. The administrator shall give the student and parent(s) a written warning stating the possible consequences of additional absences. If for any reason the parent conference does not take place promptly, a letter shall be sent to the parent(s) stating the importance of attendance, warning of such possible consequences, including removal from class, and requesting the parent(s) contact the Attendance Office immediately.
5. After the eighth (8) unexcused absence from a class in any semester, the Principal shall determine whether to remove the student from the class.
6. After the eighth (8) unexcused absence from school, a student will be denied issuance of an employment certificate (work permit). An employment certificate previously issued will be revoked.

A student whose employment certificate (work permit) is denied or revoked is entitled to a periodic review of the attendance record to determine whether the revocation should continue. A periodic review will not be conducted less than one (1) time each school year. A student may appeal the denial or revocation of an employment certificate (work permit) for attendance reasons to the school Principal.

E. TRUANCY

A student is truant if he does not attend class(es) as scheduled or leaves school without authorization from a school official.

A student will be considered a "habitual truant" when he has accumulated ten (10) or more days of

truancy in a school year.

If a student needs to leave the building during the school day, the student must get permission from the Principal or designee and be signed out in the office by the student's parent or guardian. Failure to follow this procedure constitutes a truancy.

Truancies are serious infractions. The following progressive discipline approach will be used in working with truancies:

- | | |
|-----------------------|---|
| Truancy #1, 2, and 3: | Parent contact with a one (1) hour after-school assignment. |
| Truancy #4: | Parent contact and one (1) hour after-school assignment. In addition, the Principal shall determine whether to remove the student from one (1) or more classes. |

A student who is somewhere in school, other than where a teacher directs or other than where the student's class schedule calls for, without authorization from a school official, or if a student is more than five (5) minutes late to class, will face the same disciplinary action as listed for truancies.

Indiana Code Section 20-33-2-11 provides that any person, while of the ages of thirteen (13) and fourteen (14), who is determined to be a habitual truant, as defined by school Board policy, cannot be issued an operator's license or learner's permit until the age of eighteen (18).

Indiana Code also provides that, if a student is less than eighteen (18) years of age and is under a second suspension in one (1) school year, expulsion, or is a habitual truant, the student's principal shall notify the BMV. Upon notification, the BMV will invalidate the student's license or permit.

F. SUSPENSION

For the purpose of this policy, a suspension is any temporary removal from class or school that comes as a result of either a teacher or an administrator suspending the student. Such a suspension could be either an in-school or an out-of-school **suspension**. **The length of a suspension by a teacher will be no more than one (1) class period.** The length of a suspension by an administrator must be limited to no more than ten (10) days for any one (1) incident.

G. REMOVAL FROM CLASS

1. When the matter of excessive absences, tardies, or truancies has been referred to the Principal as provided above, the student may be suspended by the principal for a period of no more than ten (10) school days and/or withdrawn from one (1) or more classes. The principal may reduce the student to a half-day schedule, with the prior concurrence of the Assistant Superintendent of Instruction. Prior to suspension, withdrawal, or reduction, the student will first be given a hearing in compliance with I.C. 20-33-8-18.
2. The principal shall promptly notify the student and parent(s) of such a suspension, withdrawal, or reduction. The notification shall advise that the student may appeal the withdrawal or reduction to the Administrative Review Committee. The student must personally file a request in the Attendance Office within two (2) school days following the hearing. The notification shall also advise that the student or parent(s) may initiate a hearing under I.C. 20-33-8-18 by filing a charge with the Superintendent.

3. If a request for appeal to the Review Committee is filed, the student will remain in the class and on the same schedule until acted upon by the Review Committee, and the principal shall promptly notify the student and parent(s) of the place, time, and date it will be acted upon by the Review Committee.
4. If a charge is filed under I.C. 20-33-8-18, the Superintendent or designee will advise the student and parent(s) of the procedure that will be followed, and the withdrawal or reduction will be effected or postponed as the Superintendent may specify by written notice to the student and parent(s).
5. If no request is filed under Section 2, the withdrawal or reduction will be effective immediately.
6. If a student is withdrawn from a class as a result of implementation of this policy, the student will be assigned a grade at the end of the semester as follows:
 - a. Passing at the time of withdrawal - WD (withdrawal)
 - b. Failing at the time of withdrawal - WDF (withdrawal - failing)

H. APPEAL PROCEDURE

1. An Administrative Review Committee will be established in each school to consider appeals concerning withdrawal from class or reduction to a half-day schedule as a result of violation of these rules. The failure of a student to perform an after-school assignment shall be taken into account in any appeal to the Administrative Review Committee.
2. Appeals must be made on the proper form which is available in the Attendance Office. Appeals must be made within two (2) school days after the hearing under I.C. 20-33-8-18.
3. If an appeal is not filed within the two (2) day period, the student will be withdrawn from class immediately.
4. If an appeal is filed within the two (2) day period, the student will be permitted to remain in class until the Administrative Review Committee has reviewed the appeal.
5. The appeal procedure will end at the building level.

Approved by the Board of School Trustees 5/8/2001; Proposed Revision 06/15/2005

PRIORITY SCHOOL / SUSPENSION SCHOOL

If a student receives a second multiple day suspension [except for fighting] of three (3) or more days, the student will be assigned to the Priority School at the Youth Opportunity Center for the duration of the suspension and for each subsequent suspension of three (3) or more days.

If a student is recommended for an expulsion, the student will be assigned to the Priority Suspension School pending the determination of expulsion status.

DRIVER'S LICENSE/PERMIT RESTRICTION POLICY

Indiana Code Section 20-33-2-11 provides that any person, while of the ages of 13 and 14, who is determined to be a habitual truant, as defined by school board policy, cannot be issued an operator's license or learner's permit until the age of 18. The procedures for enforcement as applied to a student who is 13 or 14 years old, are as follows:

- A. The principal shall:
 1. designate any student as a habitual truant if the student's attendance record indicates a violation as described in this section;
 2. give written notice by certified mail (return receipt requested) to the student and his/her parent(s)/legal guardian(s) of such designation and of the right to make a written request for a hearing to the Superintendent within three (3) calendar days of receipt of notice; and,
 3. notify the Bureau of Motor Vehicles (BMV) if, (1) the hearing examiner makes a determination of habitual truancy or, (2) the parent(s)/legal guardian(s) or the student do not request a hearing of the designation of habitual truancy as prescribed herein.

- B. If a hearing is properly requested, the corporation shall follow the provisions of I.C. 20-33-8-19 in conducting the hearing.

Pursuant to state law, a student herein described is entitled to a periodic review of his/her attendance record to determine whether the prohibition described herein shall continue.

Issuance of License or Permit

Indiana Code 9-24-2-1(a) states that an operator's license or learner's permit may not be issued to a person less than eighteen (18) years of age who is:

1. under at least a second suspension from school for the school year under I.C. 20-33-8-14 or I.C. 20-33-8-15.
2. under an expulsion from school under I.C. 20-33-8-14 or I.C. 20-33-8-15; or
3. is a habitual truant under I.C. 20-33-2-11.

Invalidation of License or Permit

If a student is less than eighteen (18) years of age and is under a second suspension in one school year, expulsion, or is a habitual truant as described herein and in the Indiana Code, the student's principal shall notify the BMV. Upon notification, the BMV will invalidate the student's license or permit until the earliest of the following events:

1. the student becomes eighteen (18) years of age;
2. 120 days after the person is suspended, or the end of the semester in which the student has been reinstated in school, whichever is longer, or;

3. the suspension or expulsion is reversed after the student has had a hearing under I.C. 20-33-8-19.

Invalidation Appeal

Any student whose license has been invalidated by the State Bureau of Motor Vehicles may appeal pursuant to I.C. 9-24-2-4.

INDIANA DEPARTMENT OF CHILD SERVICES – DELAWARE COUNTY OFFICE

School Attendance

The child who does not have a high school diploma or GED continues to be required to attend school. Non-compliance will be defined as more than three (3) unexcused absences. Failure of the child to attend school will result in the fiscal penalty in the amount equal to the removal of the parent's/caretaker's needs if and only if the parent/guardian refuses to cooperate with a treatment plan. If the child remains out of compliance in the subsequent grading period, the child's needs will then be removed from the TANF grant calculation.

Both the parent/guardian and child remain eligible for Medicaid while either is under the fiscal sanction.

Safe and Secure Home

The TANF parent/guardian in the Treatment Group is to raise his/her children in a safe and secure home. Non-compliance is established by the existence of a substantiated child abuse or neglect complaint or a substantiated complaint of domestic violence.

Once an unsafe home is identified in accordance with the above standard, the parent/guardian is required to cooperate with a treatment plan to eliminate the problem. Failure to cooperate with this plan will result in a fiscal sanction of \$90. No penalty is to be imposed if the parent/guardian or caretaker is cooperating with the plan.

WITHDRAWAL FROM SCHOOL

The School Board affirms that, while Indiana Law requires attendance of each student until eighteen (18) years of age, it is in the best interest of both the students and the community that they complete the educational program that will equip them with skills and increase their chances for a successful and fulfilling life beyond the schools.

Under Indiana law, a student may not withdraw from school unless the withdrawal is due to:

1. financial hardship and the student must be employed in order to support the family;
2. the student's illness; or
3. an order of a court with jurisdiction over the student.

EXIT INTERVIEW

Whenever a student sixteen (16) to eighteen (18) years of age wishes to withdraw from school before graduation, fails to return to school at the beginning of a semester, or stops attending school during a semester with no record of transfer to another school, an exit interview will be conducted with the student, his parents, designated school officials, and the principal. The purpose of the exit interview is to:

1. ascertain the reasons for the withdrawal;
2. determine whether or not mutually-satisfactory arrangements can be made to keep the student in school; and/or
3. help the student and his/her parent/guardian explore the consequences of the student withdrawing without earning a diploma.

For the student who meets one (1) of the three (3) legal criteria for withdrawing from school, the parent's and student's signature will be obtained for permission to withdraw along with the acknowledgment that withdrawing from school is likely to reduce the student's future earnings and increases the likelihood of the student being unemployed in the future.

The principal shall, for a student who does not meet the requirements to withdraw from school under IC 20-33-2-28.5 and fails to return to school at the beginning of a semester or during a semester, provide notice by certified mail or personal delivery to the Bureau of Child Labor and the Bureau of Motor Vehicles for the purpose of revocation or denial of employment certificates and driver's license or learner's permit until the student's eighteen birthday. After such notice is given by the principal and the school subsequently gives consent to the student to withdraw, the principal shall notify the bureaus of such consent.

HABITUAL TRUANT

A "habitual truant" is defined as a student who has eleven (11) or more days of unexcused absences in one school year.

All students who are at least thirteen (13) years of age but less than the age of fifteen (15) years, and who are determined to be a habitual truant per the definition above, are subject to Indiana Code 20-33-2-11 which provides that any person who is determined to be a habitual truant as defined by School Board policy cannot be issued an operator's license or a learner's permit until the age of 18 years, or until the student's attendance record has improved as determined by the School Board upon review of the student's record.

Students who have been classified as habitual truants will have their attendance periodically reviewed to determine if reclassification is warranted. IC 20-33-2-11

POSITIVE BEHAVIOR INTERVENTION AND SUPPORTS

A major initiative in the Muncie Community Schools is the implementation of Positive Behavior Intervention and Supports (PBIS) which includes proactive strategies for defining, supporting, and teaching appropriate behaviors to create positive learning environments. Attention is focused on sustaining a three-tiered system of support to enhance student

learning. Students may need encouragement and new skills to improve their behavior and assistance in learning to do so. School staff members recognize that maintaining and changing student behaviors involve a continuum of acknowledgements, interventions, and supports.

IV. BEHAVIOR/DISCIPLINE POLICY

FOREWORD

The Indiana General Assembly has adopted an Act which provides that student supervision and the desirable behavior of students carrying out school purposes in any school corporation is a responsibility shared by the students, parents/guardians, teachers and school corporation personnel, subject to the rules and policies adopted by the governing body, to the supervisory authority of the school corporation administrative staff, the principal of each school and the teacher and other school corporation personnel having charge of an educational function.

To implement that basic policy, the Board of School Trustees of Muncie Community Schools has established the delegation of authority and the rules here set forth.

DELEGATION OF AUTHORITY

- A. The Superintendent of Muncie Community Schools, or his administrative staff with his approval, may take any action with respect to all Muncie Community Schools which is reasonably necessary to carry out, or prevent interference with, educational function or school purpose. As used throughout, the term "Superintendent" includes the Superintendent's designees.
- B. The Principal of each school, and the Principal's designees, subject to the same limitations and procedures, may take any action concerning his or her school, or any school activity within his or her jurisdiction which is reasonably necessary to carry out, or prevent interference with, any educational function or school purpose. Such action includes establishing written rules and standards to govern student conduct which have first been approved by the Superintendent and presented to the Board of School Trustees. As used throughout, the term, "principal" includes his or her designees.
- C. Each Teacher or Any Other School Personnel shall, when pupils are under his or her charge, have the right to take action which is then reasonably necessary to carry out, or to prevent interference with, the educational function which he or she is then in charge, but he or she may not suspend a student from school and may not remove a student from an educational function for a period of more than one (1) day. Before a suspension or removal, the student shall be told the reason for the action and given an opportunity to explain his or her conduct.

STUDENT ACTIVISM

It is the policy of the School Board to permit students to express opinions and ideas, take stands, and support policies, publicly and privately, orally and in writing. Students may be given this opportunity for expression through established school media. Such expression shall not interfere with the educational program or present a health or safety hazard. Students may advocate change of law or school regulations and pursue their advocacy provided they follow administrative

guidelines establishing the time, place, and manner.

Students shall not use obscenity, slanderous or libelous statements, or disruptive tactics.

Students may not advocate violation of the law or school regulations.

STUDENT APPEARANCE

Students should not wear clothing or hair styles that can be hazardous to them in their school activities, nor which prevent students from doing their best work because of blocked vision or restricted movement, nor that creates, or are likely to create, a disturbance of the educational process. Some type of protective footwear must be worn. Students wearing inappropriate clothing, as determined by school personnel, will be asked to change and/or disciplined appropriately.

Specific dress code rules are as follows:

- A. No bike shorts or similar shorts as the only clothing covering the lower body;
- B. No tight shorts, short shorts, short skirts, leggings, jeggings, yoga pants, compression pants, tights, or stretch stirrup pants (unless worn under a piece of clothing which is at least at fingertip length);
- C. No shorts, skirts, and dresses that are shorter than finger-tip length when arms are fully extended at sides;
- D. No sagging pants or shorts are permitted. Pants or shorts are to be worn at or above the waist without revealing skin or anything worn under pants or shorts. Long shirts over sagging pants do NOT meet this requirement;
- E. No shirts or clothing which only partially cover the upper body, such as open mesh, net weave, tank tops, halters; no clothing that exposes cleavage;
- F. No clothing or other paraphernalia that appear to be gang related. Criminal Gang defined per I.C. 35-45-9-1 means a group with at least three (3) members that specifically:
 - 1) either:
 - a. promotes, sponsors, or assists in; or
 - b. participates in; or
 - 2) requires as a condition of membership or continued membership; the commission of a felony or act that would be a felony if committed by an adult or the offense of battery;
- G. No hats or head coverings of any type can be on the head (hoods may not be pulled up on hoodies) nor are gloves to be worn in the building;
- H. No sunglasses worn in the building;
- I. No clothing bearing suggestive comments, promoting or advocating the use of drugs, alcohol, tobacco, or other conduct prohibited by student code;
- J. No clothing with any rips, holes, tears, or frays above the knee which reveal undergarments, skin, or private areas is permitted;
- K. No coats, jackets (including athletic jackets), or other items intended to be worn as outerwear in the building are permitted during the school day;
- L. No bags or purses large enough to contain books in classrooms. String bags are permitted to and from P.E.;
- M. No loungewear, sleepwear, or house slippers;
- N. No large chains and spike jewelry (bracelets, chokers, etc.);

- O. No facial painting except where approved by the principal for school spirit days.

School personnel reserve the right to determine what is considered inappropriate or disruptive to the educational process.

**Penalties for violation of the dress code are as follows:
A referral to the office will be completed for each dress code violation.**

First Violation:

- Student will be asked to correct inappropriate appearance.
- If the inappropriate dress cannot be easily corrected, the parent will be asked to bring a change of clothing to school.
- If none of the above steps are possible, the student will be placed in in-school suspension for the day.

Second Violation:

- Parent will be notified, and the student will be placed in in-school suspension for the day.

Third Violation:

- Parent will be notified, and the student will be sent home from school with a one-day out-of-school suspension.

Fourth and Subsequent Violations:

- Parent will be notified and the student will be sent home with a three-day out-of-school suspension or, if it is the student's second or more multiple day suspension of three or more days, the student will receive a three-day assignment to the Priority Suspension School.

BUS TRANSPORTATION RULES

For the safety of the student, it is necessary that these regulations be followed while riding the buses. These rules include the time a student leaves his/her home until the time he/she returns home. This includes MCS students who ride yellow buses and MITS buses. Students should board buses at the end of the school day at Central High School versus boarding at the MITS station.

- A. Each student will be seated immediately upon entering the bus in the place assigned by the driver.
- B. Students shall not stand or move from place to place during the trip.
- C. Loud, boisterous, or profane language will not be tolerated.
- D. Students will not be allowed to tease, scuffle, trip, hold, hit, or be involved in other types of nonsense play.
- E. Students will not be permitted to open or close doors without the driver's permission.
- F. Students will not enter or leave the bus until it has come to a full stop and the driver has opened the door.
- G. Each student should be waiting at his boarding station when the bus arrives.
- H. Upon the bus driver's recommendation, school authorities may deny the privilege of riding on the bus to any student who refuses to conduct himself or herself in a gentlemanly or ladylike manner on the bus.
- I. Students are expected to comply to all reasonable requests of the bus driver.
- J. Students must get off and on the bus at their officially designated bus stop.
- K. The only students permitted to ride a specific bus will be students officially assigned to the

bus as a result of their living in the prescribed route. Parents/guardians desiring an exception for a temporary situation must contact the principal or assistant principal for approval.

- L. The behavior of students may be monitored by video cameras mounted inside the buses. Students guilty of unruly behavior as recorded by these electronic devices will be subject to school and bus suspensions.

DISCIPLINE POLICY

Rules of Conduct

Students are expected to comply with all reasonable requests by all staff members. A request will be held reasonable unless it is immoral, illegal, or personally degrading. Students who disobey a reasonable request from any teacher, paraprofessional, secretary, security officer, custodian, or cafeteria worker may be suspended from school pending a parent/guardian conference.

Violations of any of the rules of conduct may be punished by a penalty of suspension. In addition, repeated violations may be punished by suspension and/or expulsion in accordance with the provisions of I.C. 20-33-8.

A. Possession or Under the Influence of Drugs and/or Alcohol

(This section does not include penalties for use of tobacco or tobacco products. Refer to Smoking and Tobacco Products rules listed in item B below.)

Possession of Drugs and/or Alcohol - The possession of drugs, drug paraphernalia, and alcohol is not permitted in the school building, on school grounds, or at school-sponsored activities.

First Violation - Parent/guardian contact with a ten (10) day suspension from school and school activities. The student and parents will be directed to seek professional help and counseling for the student with an outside agency. Failure to produce documentation that the student has talked with a professional counselor will lead to a recommendation for expulsion. Verification of the counseling session may result in a reduction of the suspension; however, in no event will the suspension be reduced to fewer than three (3) days.

Second Violation - Parent/guardian contact with a ten (10) day suspension from school and school activities and a recommendation for expulsion.

Use or Under the Influence of Drugs or Alcohol - The use of drugs or alcohol, or being under the influence of drugs, alcohol, or inhalants of any kind, in the school building, on school grounds, or at school-sponsored activities will not be permitted.

First Violation - Parent/guardian contact with a ten (10) day suspension from school and school activities. The student and parents will be directed to seek professional help and counseling for the student with an outside agency. Failure to produce documentation that the student has talked with a professional counselor will lead to a recommendation for

expulsion. Verification of the counseling session may result in a reduction of the suspension; however, in no event will the suspension be reduced to less than three (3) days.

Second Violation - Parent/guardian contact with a ten (10) day suspension from school and school activities and a recommendation for expulsion.

Selling, Dealing, or Providing Drugs and/or Alcohol - Providing, selling, or in any way, dealing in drug and/or alcohol products will not be permitted in the school building, on school grounds, or at school-sponsored activities.

First Violation - Parent/guardian contact with a ten (10) day suspension from school and school activities and a recommendation for expulsion.

- B. Smoking and Tobacco Products** - Smoking or the use of other tobacco products including E-Cigarettes is not permitted in the school building or on the school grounds. Possessing, using, distributing, purchasing, or selling tobacco or nicotine-containing products of any kind or in any form is prohibited.

First Violation - Parent/guardian contact with a one (1) day in-school suspension from school and school-related activities. Student will complete report/worksheet on the effects of smoking while in ISS.

Second Violation - Parent/guardian contact with a three (3) day suspension from school and school-related activities.

Third Violation - Parent/guardian contact with minimum of a five (5) day suspension from school and school-related activities.

- C. Fighting** - is considered unacceptable behavior at anytime. Parents/guardians will be notified at every level.

First Violation - Minimum five (5) day suspension from school and school-related activities. Student may attend Priority School for the five (5) day suspension.

Second Violation – Five to ten (5-10) day suspension from school and school-related activities. Student will attend Priority School for the five to ten (5-10) day suspension.

Third Violation – Five to ten (5-10) day suspension and expulsion proceeding may be initiated. Student will attend Priority School for the five to ten (5-10) day suspension/pending expulsion.

- D. Bullying** –IC 20-33-8-0.2 Discipline rules adopted by the governing body of a school corporation must 1. Prohibit bullying and 2. include: a) provisions concern education, parental involvement and intervention and b) a detailed procedure for the expedited investigation of incidents of bullying. See full MCS Bullying Plan at MCS website: www.muncie.k12.in.us

1. "Bullying" means (Sec. 0.2) overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the

targeted student an objectively hostile school environment that:

- a) places the targeted student in reasonable fear or harm to the targeted student's person or property;
- b) has a substantially detrimental effect on the targeted student's physical or mental health;
- c) has the effect of substantially interfering with the targeted student's academic performance; or
- d) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.

Added code found: P.L. 106-2005, Sec. 6. Amended by P.L. 285-2-13, Sec. 5.

2. The discipline rules may be applied regardless of the physical location in which the bullying behavior occurred, whenever:
 - a) the individual committing the bullying behavior and any of the intended targets of the bullying behavior are students attending a school within a school corporation; and
 - b) disciplinary action is reasonably necessary to avoid substantial interference with school discipline or prevent an unreasonable threat to the rights of others to a safe and peaceful learning environment.
3. Parents or students who suspect that repeated acts of bullying are taking place should report the matter to the school principal or designee. School personnel will investigate all reports of bullying. Reports of bullying can be made to the school's Safety Tip Line at 747-1632.
4. Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator(s). This includes appropriate inter-vention(s), restoration of a positive climate, and support for victims and others impacted by the violation.
5. Educational outreach and training will be provided to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying.

All schools in the corporation are encouraged to engage students, staff, and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place in each school. IC 20-33-8-.02 and IC 20-33-8-13.5

- E. Student Hazing** - The School Board believes that hazing activities of any type are inconsistent with the educational process and prohibits all such activities at any time in school facilities, on school property, and at any corporation-sponsored event.

Hazing shall be defined for purposes of this policy as performing any act or coercing another, including the victim, to perform any act of initiation into any class, group, or organization that causes or creates a risk of causing mental, emotional, or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

Administrators, faculty members, and other employees of the corporation shall be alert particularly to possible situations, circumstances, or events which might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Students, administrators, faculty members, and other employees who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law.

The Superintendent shall distribute this policy to all students and corporation employees, and shall incorporate it into building, staff, and student handbooks. It shall also be the subject of discussion at employee staff meetings or inservice programs. (I.C. 35-42-2-1)

F. iPads –

- iPads will be used for only instructional purposes during class time as guided by the classroom teacher.
- iPads should remain closed during passing periods.
- Camera: Inappropriate use of the camera or any recording function as stated in our RUP and Student Handbooks will result in disciplinary and/or legal action, plus loss of use.
- Ear buds and/or headphones are prohibited during passing periods. Ear buds or headphones are not to be used during class periods unless instructed to do so by a supervising adult.

G. Speeding or Reckless Driving - Speeding or reckless driving on school grounds is prohibited.

H. Sexting - Sexting, using a cell phone, camera, iPad, or other video device to text message X-rated material, nude photos or other sexually provocative material is prohibited. Disciplinary action will result in confiscation of cell phone, camera, iPad, or other video device, suspension and/or expulsion from school. Parents will be notified. Indiana Department of Child Services and/or Police officials will be notified.

I. Parking - Parking of cars, bicycles, and other vehicles shall be only in designated areas. Cars improperly parked may be towed away.

J. Vulgar or Profane Language - Students are not to use abusive, vulgar, profane, or obscene language – including racial, ethnic, or sexual slurs -- on school property or while attending any school activity.

K. Cheating - Cheating and plagiarism are prohibited (i.e., including but not limited to sharing of passwords, test protocols, etc.). See Muncie Central High School Academic Integrity Policy on page 106.

L. Littering - Cleanliness is everyone's concern. Receptacles for waste are placed on every floor and in the gym. Each student should assume his or her share of responsibility in keeping the school clean and refrain from actions which detract from the cleanliness of the

building and grounds.

M. Concessions - No concessions are to be purchased during the instructional day with the exception of those approved items sold in the cafeteria. Food and beverages, including water, shall be consumed only in the cafeteria or designated areas. An exception may be made for items approved by the classroom teacher and an administrator.

N. Cafeteria - All items purchased in the cafeteria must be consumed in the cafeteria. After eating, each student shall return his or her tray, milk carton, etc., to the designated area so that following groups of students will have a clean area in which to have lunch. Students are to remain in the cafeteria or designated area during lunch period.

Students using the cafeteria are to be considerate of others by:

1. Not cutting in front of any lines,
2. Returning trays and not throwing food or drink,
3. Using good manners and keeping noise level to a minimum.

O. Ear buds and or Headphones - Ear buds and/or headphones are prohibited during passing periods. Ear buds or headphones are not to be used during class periods unless instructed to do so by a supervising adult.

P. Conduct During Lunch Periods and Between Classes - Students should not:

1. Congregate in the halls in groups which block traffic.
2. Make unnecessary noise.
3. Run in the halls.
4. Throw objects.
5. Participate in physical activity such as pushing, tripping, or shoving, even though fun may be intended.

Q. Recreational Toys - Recreational toys, including Frisbees, yo-yos, and whistles not a part of the educational materials required for school. They are not to be brought to school and, if brought to school, will be confiscated. The parent/guardian may be asked to pick up confiscated items. See page 55, #7 regarding a toy that could be interpreted as a gun.

R. Firecrackers - Firecrackers and noisemaking devices should not be brought into any school building, onto any school property, or to any school function.

S. Items including, but not limited to, laser pointers, pagers, playing cards, dice, lighters, matches, tapes, video games, two-way radios, and cameras are not permitted at school with the exception made for items approved by the teacher and/or the principal. CD players, tape players, portable radios, i-pods, cell phones, and other items of a similar nature are to be turned off when the student enters the building and kept in the student's locker during the school day.

T. Heelies, roller skates, skate shoes, skateboards, and scooters are prohibited on school property and at school events.

U. Vandalism - Acts of vandalism and defacing or destruction of public property, such as

writing on or in lockers, on walls, or in restrooms, will be dealt with accordingly.

- V. Stealing** - Stealing is prohibited and will be dealt with accordingly.
- W. False Reporting** - Students falsely reporting a "911" emergency, reporting a **bomb threat**, or pulling a fire alarm may face suspension and/or expulsion and will also be reported to local law enforcement authorities.
- X. Inappropriate public display of affection is prohibited.**

Consequences for Failure to Follow Rules of Conduct

The behavior descriptions, sanctions, and their resulting consequences represent the Muncie Community Schools' attempt to provide an adequate notice and ensure fairness in the application of student rules. In some instances, sanctions imposed may exceed the minimums outlined in the student handbook. Prior behavior, extenuating circumstances, and the student's disability may be taken into consideration.

The superintendent, principal or administrative personnel, or any teachers of the corporation shall be authorized to take any action in connection with student behavior, in addition to the actions specifically stated in the Student Handbook, that are reasonably desirable or necessary to help any student to further school purposes or to prevent an interference therewith. These actions may include, but are not limited to the following:

- A. Counseling with a student or group of students
- B. Conference with a parent/guardian or group of parents
- C. Assigning students additional work
- D. Rearranging class schedules
- E. Requiring a student to remain in school after regular school hours to do additional school work in the classroom and/or a study hall
- F. Revoking field trip privileges
- G. Restriction of an extracurricular activity
- H. Assignment by the principal of:
 - 1. a special course of study
 - 2. an alternative educational program; or
 - 3. an alternative placement or Priority School
- I. Referral to the juvenile court having jurisdiction over the student.
- J. Referral of student by principal to community service.

Additionally, students may be withdrawn from a class by the superintendent, principal, or administrative personnel for displaying disruptive or inappropriate classroom behavior.

Students sent to the office for disciplinary reasons must report immediately to the office and must remain there until a conference with the Assistant Principal can be arranged or dismissed by an administrator or his/her designee.

Recognizing that the behavior of some students may be so disruptive that it interferes with school purposes or educational functions of the school corporation, school officials may find it necessary to remove a student from the school. In this event and in accordance with the provisions of I.C. 20-33-

8, the Board of School Trustees authorizes administrators and staff members to take the following actions:

- A. REMOVAL FROM CLASS OR ACTIVITY - TEACHER: A high school teacher will have the right to remove a student from his/her class or activity for a period of up to one (1) school day.
- B. SCHOOL SUSPENSION - PRINCIPAL: A school principal (or designee) may deny a student the right to attend school or take part in any school function for a period of up to ten (10) school days. The suspension may be an in-school or out-of-school suspension.
- C. EXPULSION: In accordance with the due process procedures defined in this policy, a student may be expelled from school for a period no longer than the remainder of the current semester plus the following semester, with the exception of violations of rules 7 and 17 listed under the Grounds for Suspension and Expulsion in this policy.

Out-of-school suspensions remain in effect until the morning of the day students are to return to school. While out-of-school suspensions are in effect, students are not to be on school property or at school events for any reason without the permission of the principal. This also applies to students who are assigned to the Priority Suspension and Expulsion School.

Students may be referred to appropriate agencies as necessary.

Grounds for Suspension or Expulsion

- A. The grounds for suspension or expulsion listed below apply when a student is:
 - 1. On school grounds immediately before, during, and immediately after school hours and at any other time when the school is being used by a school group;
 - 2. Off school grounds at a school activity, function, or event;
 - 3. **Traveling to or from school or a school activity, function, or event. Traveling includes the time a student leaves his/her home until the time he/she returns home; or**
 - 4. Attending summer school.
- B. Grounds for suspension or expulsion are student misconduct or substantial disobedience. The following include examples of **student misconduct** or **substantial disobedience**, but are not limited to:
 - 1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is only illustrative and not limited to the type of conduct prohibited by this subdivision:
 - a. Occupying any school building, school grounds, or part thereof with intent to deprive others of its use.

- b. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor, or room.
 - c. Setting fire to or damaging any school building or property.
 - d. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any meeting or assembly on school property.
 - e. Making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the educational function under their supervision.
- 2. Causing or attempting to cause damage to school property, stealing or attempting to steal school property.
 - 3. Causing or attempting to cause damage to private property, stealing or attempting to steal private property.
 - 4. Failing to report the actions or plans of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to another person or persons or damage property when the student has information about such actions or plans.
 - 5. Causing or attempting to cause physical injury or behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of this provision.
 - 6. Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.
 - 7. No student shall possess, handle, or transmit a deadly weapon on school grounds, at a school-sponsored activity, or on the way to or from a school-sponsored event.

The following devices are considered to be deadly weapons as defined in IC 35-41-1-8 (but are not firearms):

- a. A weapon, taser, or electronic stun weapon equipment, chemical substance, **or** other material that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.
- b. An animal readily capable of causing serious bodily injury and used in the commission or attempted commission of a crime.
- c. A biological disease, virus, or organism that is capable of causing serious bodily harm.

The penalty for possession of a deadly weapon is up to ten (10) days suspension and expulsion from school for a period of up to one (1) calendar year.

The superintendent shall immediately notify the appropriate law enforcement agency when a student is expelled under this rule.

Please note any recreational toy that may be interpreted as a gun including toy guns, water guns, and paintball guns, may result in ten (10) days suspension pending expulsion.

8. Possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, methamphetamine, heroin, and any other prescription drug, alcoholic beverage, stimulant, depressant, or intoxicant of any kind, including over the counter medications.
9. Possessing, using, transmitting, or being affected by any controlled substance, **prescription drug**, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, methamphetamine, heroin, and any other prescription drug, alcoholic beverage, intoxicant or depressant of any kind, including over the counter medications or **any paraphernalia used in connection with the listed substances**. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event.
 - a. Exception to Rule 9: a student with a chronic disease or medical condition may possess and self-administer prescribed medication for the disease or condition if the student's parent has filed a written authorization from the student's physician with the building principal. The written authorization must be filed annually and must include the following information:
 1. That the student has an acute or chronic disease or medical condition for which the physician had prescribed medication.
 2. The nature of the disease or medical condition requires emergency administration of the prescribed medication.
 3. The student has been instructed in how to self-administer the prescribed medication.
 4. The student is authorized to possess and self-administer the prescribed medication.
10. Engaging in the selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.
11. Failing in a number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an

educational function.

12. Threatening, intimidating, harassing, or bullying any other student or staff member.
13. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
14. Falsely accusing any person of violating a school rule, and/or a state or federal law (i.e. sexual harassment).
15. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an educational function and are established in accordance with Indiana law, including, but not limited to:
 - a. engaging in sexual behavior on school property;
 - b. disobedience of administrative authority or teacher authority;
 - c. willful absence or tardiness of students;
 - d. Knowingly possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, methamphetamine, heroin, and any other prescription drug, alcoholic beverage, stimulant, depressant, or intoxicant of any kind, including over the counter medications;
 - e. engaging in speech or conduct, including clothing, jewelry or hair style, which is profane, indecent, lewd, vulgar, or offensive to school purposes;
 - f. failing to tell the truth about any matter under investigation by school personnel;
 - g. or possessing or using a laser pointer or similar device.
16. Knowingly possessing or using on school grounds during school hours an electronic paging device in a situation not related to a school purpose or educational function.
17. Possessing a firearm or a destructive device
 - a. No student shall possess, handle, or transmit any firearm or a destructive device on school property, at a school-sponsored event, or to or from a school-sponsored event.
 - b. The following devices are considered to be a firearm under this rule:
 - 1.) any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive
 - 2.) the frame or receiver of any weapon described above
 - 3.) any firearm muffler or firearm silencer

- 4.) any destructive device which is an explosive, incendiary, or quarter ounce, mine, or any similar
 - 5.) any weapon which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has any barrel with a bore of more than one-half inch in diameter
 - 6.) an antique firearm
 - 7.) a rifle or a shotgun which the owner intends to use solely for sporting, recreational, or cultural purposes.
- c. The penalty for possession of a firearm or a destructive device: suspension up to ten (10) days and expulsion from school for at least one (1) calendar year, with the return of the student to be at the beginning of the first school semester after the end of the one (1) year period. The superintendent may reduce the length of the expulsion if the circumstances warrant such reduction. (I.C. 20-33-8-27).
- d. For purposes of this rule, a destructive device is
- an explosive, incendiary, or overpressure device that is configured as a bomb, a grenade, a rocket with a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, a Molotov cocktail, or a device that is substantially similar to an item described above,
 - a type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has bore diameter of more than one-half inch, or
 - a combination of parts designed or intended for use in the conversion of a device into a destructive device. A destructive device is NOT a device that, although originally designed for use as a weapon, is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device.
- e. The superintendent shall immediately notify the appropriate law enforcement agency when a student is expelled under this rule.
18. A student may be expelled for physically assaulting another student or adult in an unwarranted attack.
- A student may be expelled who has to be physically restrained by adults from continuing a fight or who continues with loud, vulgar language.
19. Aiding, assisting, or conspiring with another person to violate these student conduct rules or state or federal law.
20. Possession of a knife on school property, on a school bus, or a special purpose bus is prohibited unless the knife is provided by the school for an authorized school purpose or the person is using the knife for a purpose authorized by school officials. A knife is

an instrument that (1) consists of a sharp edged or sharp pointed blade capable of inflicting cutting, stabbing, or tearing wounds; and (2) is intended to be used as a weapon. It includes a dagger, dirk, poniard, stiletto, switchblade knife, or gravity knife. It is a criminal offense to recklessly, knowingly, or intentionally possess a knife on school property (unless secured in a motor vehicle), school bus, or special purpose bus. (IC 35-47-5-2.5)

21. In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function, or the student's removal is necessary to restore order or protect persons on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.
22. Sending, sharing, possessing or knowingly viewing pictures, text messages, emails, or other material of a sexual nature in electronic or hard-copy form is grounds for suspension and/or expulsion.

Youth Opportunity Center

If students attend one of the school programs at the Youth Opportunity Center, the expectation will be that students adhere to the MCS handbook and may be subject to additional rules including, but not limited to:

1. iPads or any other devices that take pictures or video will not be allowed
2. Students in Day Treatment and Expulsion School are not allowed to bring and electronic devices such as Cell Phones, MP3 players, iPods, etc.
3. Shirts must be tucked in and a belt needs to be worn in Day Treatment, Expulsion and On Grounds School.

CRIMINAL ACTS ON SCHOOL PROPERTY

Any violation of Indiana Code is a criminal act and will be reported to law enforcement officials and students may be placed under arrest.

SAFE SCHOOL/BEHAVIORAL STANDARDS

The Muncie Community Schools is committed to ensuring the safety of all students and staff and recognizes the rights of students to receive an education. The presence of gangs and gang-related activities can cause a substantial disruption or interference with the learning process and other school activities by arousing fear, alarm, resentment, anger, hostility, or violence, thereby creating an intimidating, threatening, or distracting school environment. The Muncie Community Schools will not tolerate and therefore prohibits disruptive, threatening, and intimidating gang-related conduct as follows:

Definitions

Gang is defined as a group of individuals who share a unique name, identifiable marks or symbols, claim territory or "turf," associate on a regular basis, and engage in antisocial behavior. A gang is any non-school sponsored group whose membership may be secret or exclusive and whose purpose, practices, or intent is to commit violent or illegal acts, or disrupt the academic process.

School-sponsored activity includes any activity including, but not limited to athletic events, school social events, theater productions, vocal or instrumental competitions, and any other interscholastic competitions, club meetings, club activities, field trips, and any other events sponsored, approved, recognized, or paid for, in whole or in part, by the Muncie Community Schools in which the school may be legally liable for the safety and welfare of those participating or attending. Included shall be students arriving or departing from school property for school sponsored activities.

Prohibited Activity

- A. No student, on school property or at any school sponsored activity, shall wear, possess, use, distribute, display, or sell any clothing, medallions, or other jewelry, insignia, emblem, badge, patch, symbol, sign, tattoo (whether permanent or temporary), or other elements which identify a gang or which are evidence of membership or affiliation in any gang or which otherwise disrupts the academic process.
- B. No student, on school property or at any school sponsored activity, shall engage in conduct or use any speech, whether verbal or non-verbal (i.e., gestures, hand signals, handshakes, etc.) showing membership or affiliation in a gang when such conduct or speech is intended to cause disruption, or when one knows or has reason to believe that such conduct or speech arouses fear, alarm, resentment, anger, hostility, or violence.
- C. Students who violate any of the remaining provisions of this policy will be subject to the appropriate disciplinary action up to and including suspension and/or expulsion for any criminal conduct, including but not limited to, trespassing, vandalism, or assault in violation of this section. Depending on the seriousness of the violation under this paragraph, an intervention program may be used to modify any part of a school suspension and/or expulsion ordered by the administration.
- D. No student, on school property or at any school sponsored activity, shall use any speech or commit any act or omission which is disruptive, intimidating, or threatening, including but not limited to, the following gang-related activities:
 - 1. soliciting membership in, or affiliation with, any gang.
 - 2. soliciting any person to pay for "protection" or threatening any person, explicitly or implicitly, with any other illegal or prohibited act.
 - 3. painting, writing, tattooing or otherwise inscribing gang-related graffiti, messages, symbols, or signs, on school property or personal property of others during school sponsored activities.
 - 4. engaging in violence, extortion, or any illegal act or other violation of school policy.
 - 5. soliciting any person to engage in physical violence against any student or

- school employee or visitor (whether during school or school sponsored activity or on the way to or from a school-sponsored activity) or inciting others to act with physical violence.
6. copying or distributing any gang-related material on school property or at school sponsored activities.
 7. marching, congregating, massing together with the intent to disrupt or intimidate when one has reason to believe that such conduct will arouse fear, alarm, resentment, anger, hostility, or violence. Such meetings or congregations are contrary to the purpose of the educational institution.
- E. Any student, while on school property or at a school sponsored activity, who is found to be recruiting another student for gang membership, or who is found to be threatening, insulting, or intimidating another student into joining a gang or preventing another student from getting out of a gang, shall be immediately suspended and/or recommended for expulsion from school.
- F. Any person who is involved in a gang-related attack, or who threatens a gang-related attack, on a student or school employee on school property, or at a school sponsored activity, shall be immediately suspended and recommended for expulsion from school. The parents/guardians and students will be held liable for damages and repair costs to buildings and school property which result from the actions of the student who was involved in gang activity.

Suspension Procedures

When a principal (or designee) determines that a student should be suspended, the following procedures will be followed:

- A. A meeting will be held prior to the suspension of any student. At this meeting the student will be entitled to:
 1. a written or oral statement of the charges;
 2. if the student denies the charges, a summary of the evidence against the student will be presented; and,
 3. the student will be provided an opportunity to explain his or her conduct.
- B. The meeting shall precede suspension of the student except where the nature of the misconduct requires immediate removal. In such situations, the meeting will follow the suspension as soon as reasonably possible following the date of the suspension.
- C. Following the suspension, the parents/guardians of suspended students will be notified in writing. The notification will include the dates of the suspension, describe the student's misconduct, and the action taken by the principal.
- D. Indiana Code 9-24-2-1(a) provides that, if a student is less than eighteen (18) years of age and is under a second suspension in one school year, expulsion, or is a habitual

truant, the student's principal shall notify the BMV. Upon notification, the BMV will invalidate the student's license or permit. (Refer to page 39.)

Expulsion Procedures

When a principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

- A. The superintendent (or designee) may conduct an expulsion meeting, or may appoint one of the following persons to conduct the expulsion meeting:
 1. legal counsel
 2. a member of the administrative staff who did not expel the student during the current school year and was not involved in the events giving rise to the expulsion.
- B. An expulsion will not take place until the student and the student's parent/guardian are given notice of their right to appear at an expulsion meeting conducted by the superintendent or the person designated above. Failure by a student or a student's parent/guardian to request and appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school board.
- C. The notice of the right to an expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the procedure for requesting the meeting.
- D. At the expulsion meeting, the principal (or designee) will present evidence to support the charges against the student. The student or parent/guardian will have the opportunity to answer the charges against the student, and to present evidence to support the student's position.
- E. If an expulsion meeting is held, the person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent/guardian.

Priority / Expulsion School

The Hearing Examiner may recommend to the Superintendent that the recommendation for expulsion be held in abeyance providing that the student attends the Priority/Expulsion School for the duration of the recommended expulsion time.

Expulsion Appeal Process

The student or parent/guardian has the right to appeal the decision of the person conducting the expulsion meeting to the school board within ten (10) days of the receipt of notice of the action taken. The student or parent/guardian appeal to the school board must be in writing. If an appeal is properly made, the board must consider the appeal unless the board votes

not to hear the appeal. If the board hears the appeal, it will consider the written summary of the expulsion meeting and the arguments of both the school administration and the student and/or the student's parent/guardian. The board will then take any action deemed appropriate.

ATHLETIC CODE OF CONDUCT

The Indiana High School Athletic Association states that "contestants' conduct, in or out of school, shall be such as (1) not to reflect discredit upon the school or Association, or (2) not to create a disruptive influence on the discipline, good order, moral or educational environment in the school. It is recognized that the principal, by the administrative authority vested in them by their school corporation, may exclude such contestants from representing their school."

Athletic Philosophy

It is the sincere desire of the Muncie Community Schools that athletics be an enjoyable, gratifying, and rewarding experience. Participation in athletics will be a major part of the total educational experience for any student. The spirit of fair play and the will to win are valuable assets toward the development of an individual. A sound athletic program teaches the participant the value of cooperation as well as the spirit of competition. The athlete learns how to work with others for the achievement of group goals and the understanding that individual needs may be shared by a group effort.

Athlete's Responsibilities

1. Follow the policies established by the Indiana High School Athletic Association.
2. Display high standards of social behavior.
3. Promote outstanding sportsmanship.
4. Be respectful of administrators, teachers, coaches, officials, opponents, and teammates.
5. Dress with special care when attending a contest. Keep yourself neat and clean.
6. Use socially acceptable language. Profanity and obscene gestures will not be tolerated.
7. When outside of school, strive to uphold a higher image of the Muncie Community Schools student/athlete in the community.

Eligibility

In order to participate in any interscholastic contest or practice, an athlete must meet all eligibility requirements of the IHSAA and the Muncie Community Schools, with an emphasis on the following:

1. High school students who are or will be twenty (20) years of age prior to or on the scheduled date of the IHSAA state finals in a sport shall be ineligible for

athletic competition in that sport; a student who is nineteen (19) years of age on the scheduled date of the IHSAA state finals in a sport shall be eligible as to age for interschool competition in that sport.

2. To be eligible for participation in any school-sponsored extracurricular activities, a student must be passing in at least five (5) subjects each grading period and at the end of a semester. At the end of a semester, the semester grades take precedence over the grades earned the last grading period.

A student who is passing in five (5) subjects but maintaining less than a 2.0 GPA at the end of a grading period or semester will be required to participate in a before- and after-school study program at least twice a week to maintain eligibility. Failure to participate in the study program will make the student ineligible for participation in extracurricular activities for the grading period.

Eligibility will be determined by the last grades officially posted. For example, a student's grades at the end of the second semester will determine eligibility at the beginning of the following year. A student's summer school grades can be used to re-establish lost at the end of the second semester provided the student has passed a total of five (5) combined classes for the second semester and summer school.

3. All athletes must have Student-Parent-Physician certificate on file in the Athletic Director's office for the current school year before participating in an organized practice. The athlete is ineligible until that time.
4. If an athlete quits a sport, he/she may not participate in another sport until that sport season is complete. Also, an athlete may not join a team after the start of the contest season in that sport unless the athlete is a move-in to our district or with the approval of the coach and Athletic Director. An athlete may change sports during the pre-season only with the approval of the Athletic Director.
5. An athlete must be an active participant in ten (10) days of practice sessions before he/she may compete in an authorized contest. (Exception: In girls' golf, only two (2) days of practice are required. Also, for all sports, a student/athlete is required to have only five (5) days of practice if he/she has just completed a previous sport season.)
6. After an athlete has missed five (5) or more consecutive practices due to illness or injury, he/she must provide a physician's release form before he/she may continue with practices or contests. (IHSAA Rule C-9-14)

Athletic Participation

Athletic participation means that an athlete will have the opportunity to practice and try out for an athletic team. If an athlete is part of an athletic team, he/she will have the opportunity to practice and participate as a member of the team. It does not mean that every athlete will play the same amount of time or that the athlete will play at all during contests. It simply means that the athlete will have a chance to be part of a team and do whatever is necessary to help his/her team be successful.

Insurance

Each athlete is responsible for his/her own insurance coverage. If an athlete does not have coverage, it is recommended that they purchase the insurance that the schools provide information about at the beginning of the school year. An athlete will not be allowed to participate in contests or practice sessions without valid health insurance or a signed waiver. The Muncie Community Schools do not cover medical costs incurred during athletic participation.

Code of Conduct

Conduct is a matter of self-discipline. The best performance the individual is capable of producing only comes when that individual is willing to sacrifice his/her daily habits during his/her lifetime.

The following are the minimum standards to be followed by all athletes in the Muncie Community Schools. This includes all persons connected with the various teams: cheerleaders, managers, statisticians, etc.

Using and/or having possession of alcoholic beverages, tobacco (in any form), or drugs (in any form) is regarded as a detrimental habit for all persons, not just athletes. Use of these substances will not be tolerated. We hope that by putting restrictions on the use and/or possession of these products, habit established here will be a positive learning experience that may have a carry-over value in one's life after school.

If an athlete is present at a party or gathering of people where alcohol, tobacco, or illegal drugs are being used, or where school or municipal rules are being violated, he/she is to leave immediately so that he/she may not be found guilty by association.

Rules of the Code of Conduct

The following rules are specific examples of conduct that would violate the Code of Conduct set forth above. Conduct that is not covered by these specific examples, but that violates the principles of the Code of Conduct, is subject to disciplinary measures.

1. Athletes (hereafter student managers, trainers, cheerleaders, statisticians, etc., are included in the term 'athletes') shall not knowingly possess, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, stimulant, depressant, anabolic steroids, marijuana, counterfeit caffeine pills, or possess, use, or transmit paraphernalia for use of such substances. Athletes shall not partake, in any degree, or be in possession of, alcoholic beverages or tobacco products. An athlete knowingly violating the substance abuse rule will,

on the first offense, be suspended from participation in athletic contests and from the team or squad in which the student is participating for a minimum of 25% of the contests for that team or squad. Practice for an athlete who under such suspension is at the discretion of the coach. The **second offense** will result in suspension from participation in athletics for a minimum of one (1) calendar year from the day the infraction is confirmed with no practice allowed with any squad or team. **A third offense** will result in permanent suspension from athletics.

2. Any athlete arrested or detained as a juvenile or adult for a felony, misdemeanor, or act of delinquency will be suspended from participation pending investigation of the incident. Conviction of a felony, at any time, shall exclude the student/athlete from athletic participation for a minimum of **one full year (12 months)** from the day the violation is confirmed. Conviction of a misdemeanor shall be subject to athletic suspension for a minimum of **25% or the contests on the first offense** with practice at the discretion of the coach. The **second misdemeanor offense** will bring an athletic suspension for a minimum of **one calendar year (12 months)** as stated in rule 1. A **third misdemeanor** offense will result in a **permanent suspension** from the athletic program.
3. An athlete who commits an act of vandalism and/or theft will, **on the first offense**, be suspended from participation in athletics and from the squad or team for **25% of the contests** of the squad or team. Practice will be at the discretion of the coach. A **second offense** will result in athletic suspension for a **minimum of one year** from the day the violation is confirmed.
4. Violation of school rules such as truancy, disruption, etc. that lead to discipline/punishment by the school may be further dealt with within the structure of each coach's rules for the sport. If an athlete is suspended out-of-school, for any reason, he/she will be ineligible for all contests and practices during the term of the suspension.
5. Athletes are expected to leave social events immediately where there is illegal use of chemical substances, alcohol or tobacco. Failure to do so implies guilt and violators will be subject to athletic suspension for a **minimum of 10% of the contests on the first offense**. The **second offense** will bring suspension from his/her athletic team for a **minimum of 25% of the contests**. Practice is at the discretion of the coach.
6. Specific team rules will be issued by the coach of each sport. These rules and penalties will be given to the athletes and parents by the coach at the first meeting. These written rules will be on file with the Athletic Director.

For all of the above, if the offense occurs while an athlete is out of his/her sport season, the appropriate penalty will be in place at the beginning of the athlete's next sport season. If the violation of the code occurs in the last part of a sport season, and the violator cannot fulfill the terms of his/her suspension, the suspension will carry over until fulfilled. This would include into the next sport season or the season for the same sport the next year.

The cause of suspension for all of the above listed offenses will be established by charges by police officials, members of the faculty, staff or administration, parents of the athlete, or by admission of the athlete.

Self-Report Clause

It is the intent of the Muncie Community Schools to assist students with developing responsibility for their actions and to encourage honesty. Therefore, any athlete who voluntarily reports his/her violation of the Code of Conduct before being reported by some other means will be permitted leniency on the first offense only (with the exception of a felony charge). The student will pay a lesser penalty for the infraction than stated; he/she will not be permitted to participate in a number of contests equal to **10% or at least one contest** of the sport season they are in or will be in. In cases of substance abuse, the self-reporting athlete must participate in a substance abuse awareness program with a qualified professional to receive the benefit clause. This self-report clause can be used only once during the students career at the school.

Completing a Suspension

Athletes that are suspended for a violation of athletic or school rules shall not be permitted to dress as a member of team at an athletic contest. Coaches may require that suspended players travel with, and sit with, the team at athletic events. The athlete who is on an athletic suspension will be allowed to practice at the discretion of the coach depending on the severity of the suspension. Since the captain or co-captain of a team is expected to lead by example, the suspension of a captain or co-captain will result in relinquishing of that position for the remainder of the sport season and the forfeiture of any awards given for that position.

Carry-Over Suspension

If a violation of the Code occurs in the last part of a sport season, and the violator cannot fulfill the terms of his/her suspension, the suspension does carry-over until the suspension is fulfilled. This includes their next sport season or the same sport the next year.

Due Process Procedures

All athletes that have been disciplined have the right to appeal their case.

Attendance

An athlete must be in attendance the entire day to be eligible to practice or participate in contests on that same day. Students who are absent on Friday and who wish to compete in a Saturday practice or contest must have the approval of the Principal or his/her designee.

Good Standing with the School and the Athletic Department

In order for an athlete to receive any awards, he/she must be in good standing with the school and the athletic department. All equipment that he/she has been issued must be returned to the school. An athlete who neglects to turn in athletic equipment will be considered ineligible for further participation and awards will be withheld until the equipment is returned.

Without prior approval of the Athletic Director, athletic equipment issued by the department may only be worn or used at athletic contests.

Moral Conduct and Behavior

Any athlete who fails to uphold the conduct and behavior set forth by the school and the athletic department, or who is insubordinate to the faculty, administration, or coaches will forfeit the right to receive awards.

Awards

Athletic award guidelines are established by each school's Athletic Director in conjunction with coaches. At the beginning of each season, coaches will submit their awards criteria to the Athletic Director.

V. OTHER POLICIES AND REFERENCES

SEXUAL HARASSMENT AND OTHER FORMS OF UNLAWFUL HARASSMENT

It is the policy of the Muncie Community Schools to maintain a learning environment that is free from unlawful harassment of any kind, including harassment on the basis of race, creed, color, sex, religion, national or ethnic origin, age, disability, or status as a disabled veteran or Vietnam era veteran. Unlawful harassment of any student by another student or Corporation employee is a violation of school rules and regulations and is strictly prohibited. Similarly, the Corporation will not tolerate harassment of its students by a third party. Students are encouraged to report any incident of unlawful harassment in which they are involved or have observed immediately to a teacher, a building administrator, the Title IX Coordinator, or the Superintendent and violation of this policy is subject to discipline.

EXAMPLES OF HARASSMENT:

Harassment may include, but is not limited to, the following:

1. Verbal abuse of a sexual nature;
2. Unwelcome touching;
3. Pressure for sexual activity;
4. Suggesting or demanding sexual favors accompanied by implied or explicit threats concerning one's grades or promises of grades;
5. Continued or repeated sexual jokes, language, epithets, flirtation, advances or propositions;
6. Graphic verbal commentary about an individual's body, sexual prowess, or sexual deficiencies, including social life;
7. Sexually degrading or vulgar words to describe an individual;
8. Leering, whistling, touching, pinching, brushing the body, assault, coerced sexual acts or suggestive, insulting or obscene comments or gestures;
9. The display of sexually suggestive objects, pictures, posters, or cartoons;
10. Name calling, relating stories, gossip, comments, or jokes that may be derogatory toward a particular sex;
11. The display of sexually suggestive graffiti;
12. Retaliation against students for complaining about such behavior;
13. Asking questions about sexual conduct or sexual orientation or preferences;
14. Repeated remarks with sexual or demeaning implications;
15. Using or making reference to epithets, slurs, negative stereotyping, or threatening, intimidating, or hostile acts that relate to race, creed, color, sex, religion, national or ethnic origin, age, disability, or status as a disabled veteran or Vietnam era veteran; and,
16. Publication or circulation of any written or graphic material that defames or shows hostility or aversion toward an individual or group because of race, creed, color, sex, religion, national or ethnic origin, age, disability, or status as a disabled veteran or Vietnam era veteran and that is placed on walls, bulletin boards, or elsewhere on the Muncie Community Schools premises.

COMPLAINT PROCEDURE

If a student believes he or she has been the victim of unlawful harassment (including sexual harassment) or if a student has questions or concerns about this issue, the student should seek the help of another adult whom he or she can trust, such as a parent/guardian, teacher, counselor, or one of the building administrators. The student or the adult assisting the student may make a written complaint to the building administrator or the Title IX Coordinator of the School Corporation.

Director of Human Resources
Title IX Coordinator
Muncie Community Schools
2501 N. Oakwood Ave.
Muncie, IN 47304
765-747-5225

The student always has the option of reporting the conduct directly to the Superintendent of the School Corporation if he or she prefers.

All complaints of unlawful harassment will be treated seriously. Filing a complaint will not adversely affect a student's grades, nor will the student be discriminated against because of the complaint.

RESPONSIBLE USE POLICY

The Board of School Trustees of the Muncie Community Schools recognizes the importance of computer education and computer access in preparing students for the 21st century. The Muncie Community Schools provides the resources for current technological equipment, professional development and technical support for students, staff, and community to improve achievement.

The Board of School Trustees supports access by students to rich information resources along with the development by staff of appropriate skills to analyze and evaluate such resources. It also recognizes that safeguards must be established to ensure that the Corporation's investment in both hardware and software is achieving the benefits of technology and inhibiting negative side effects. In a free and democratic society, access to information is a fundamental right of citizenship.

In making decisions regarding student access to the Internet, the Muncie Community Schools considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the Internet enables students to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The Corporation expects that the faculty will blend thoughtful use of the Internet throughout the curriculum and will provide guidance and instruction to students in its use. As much as possible, access from school to Internet resources should be structured in ways which point students to those which have been evaluated prior to use. While students will be able to move beyond those resources to others that have not been previewed by staff, they shall be provided with guidelines and lists of resources particularly suited to learning objectives.

Outside of school, families bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, radio, movies, and other possible offensive media.

Students utilizing Corporation-provided Internet access must first have the permission of and must be supervised by the Muncie Community Schools' professional staff. Students utilizing school-provided Internet access are responsible for good behavior on-line just as they are in a classroom or other area(s) of the school. The same general rules for behavior and communications apply.

The purpose of the Corporation-provided Internet access is to facilitate communications in support of research and education. To remain eligible as users, students' use must be in support of and consistent with the educational objectives of the Muncie Community Schools. Access is a privilege, not a right. Access entails responsibility.

The School Corporation has taken precautions to restrict access of inappropriate material and materials harmful to minors. It must be recognized that it is impossible to monitor and/or restrict access to all inappropriate material encountered on the Internet by the student. Independent student use of telecommunications and electronic information resources will be permitted upon submission of permission forms and agreement forms by parents or guardians of minor students (under eighteen [18] years of age) and by students themselves. Parents/guardians will accept responsibility for supervision of their child's actions if and when use is not in a school setting. Uses of electronic mail, chat rooms, and other forms of direct electronic communication will be limited to educational topics and supervised to ensure for the safety and security of minors.

Users should not expect that files stored on school-based computers will always be private. Electronic messages and files stored on school-based computers may be treated like school lockers. Administrators and faculty may review files and messages to maintain system integrity and ensure that users are acting responsibly.

The following uses of school-provided Internet access are not permitted:

1. to access, upload, download, or distribute pornographic, obscene, or sexually explicit material;
2. to transmit obscene, abusive, sexually explicit, or threatening language;
3. to violate any local, state, or federal statute;
4. to vandalize, damage, or disable the property of another individual or organization;
5. to access another individual's materials, information, or files without Permission (hacking);
6. to violate copyright or otherwise use the intellectual property of another individual or organization without permission;
7. to misuse technology equipment in any other manner, not consistent with the mission or policies of the Muncie Community Schools.

Any violation of Corporation policy and rules may result in loss of Corporation-provided access to the Internet. Additional disciplinary action may be determined at the building level in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved.

The following guidelines are provided to further clarify the responsibilities the user will acquire when given access to corporate technology:

1. All users shall utilize corporation technology tools and the Internet in support of education and research that is consistent with the mission, goals, and objectives of the Muncie Community Schools.
2. All users of corporation technology tools and the Internet shall adhere to the provisions of Public Law 96-517, Section 7 (b), with regard to copyrighted software.
3. Unauthorized copies of any software on computers or networks belonging to the school corporation are prohibited.
4. Installing, copying, altering, or tampering with data files, software programs, networks, or system settings on any school computer is not permitted.
5. Unauthorized persons may not use equipment, software, security passwords, or access codes belonging to the school to access or attempt to access data files, a network, or data systems either in local or remote locations.
6. Network accounts are to be used only by the authorized owner of the account for authorized purposes. User names, passwords, and log-in codes are exclusive to individuals, and that individual is responsible for its proper use at all times. Each staff member, student, or individual has the responsibility for the appropriate use of his/her account and will be held responsible for any policy violations traced to your account.
7. Users of network accounts with access to personal information regarding minors are responsible for preventing unauthorized dissemination of that information.
8. All users of the Internet shall honor copyrights of those who have posted materials on the Internet. Ownership of text, music, software, and other media is protected to the full extent of the law.
9. All users of the Internet must protect their privacy and not reveal personal addresses or phone numbers of other users, and users should not respond to unsolicited online contact. Any user who receives threatening or unwelcome communications should bring them to the attention of an administrator or teacher. Users must be aware that there are many services available on the network or Internet that could potentially be offensive to certain groups of users.
10. Any user identified as a security risk or having a history of problems with the computer system may be denied access to technology tools and/or the Internet.
11. Do not knowingly degrade the performance of the network (e.g., downloading huge files during prime time; sending mass e-mail messages or electronic chain letters).
12. Do not quote personal communications in a public form without the original author's prior consent.
13. Use of the network for any illegal activity is prohibited.
14. Avoid knowingly or inadvertently spreading computer viruses.
15. Use appropriate language. Profane or obscene language is not permitted at any time.

16. Avoid using inflammatory speech. Be courteous and polite.
17. Electronic mail (e-mail) is not guaranteed to be private. People who operate the system do have access to all mail and appropriate school personnel have the right to monitor use of the Internet, including e-mail. Messages relating to or in support of illegal activities may be reported to the authorities.
18. The corporation is not responsible for unauthorized financial obligations resulting from use of school corporate resources/accounts while accessing the Internet.

Teachers are expected to follow the procedures and securities already in place and to take reasonable precaution to insure proper supervision for students accessing the Internet.

Parents/guardians must sign a consent form for their child to have access to the Internet which recognizes that even though the Corporation's intent is to make Internet access available in order to fulfill its educational goals and objectives, students may find ways to access other material(s) as well. Although the Corporation has installed software and technical systems to regulate Internet access, those precautions cannot guarantee compliance with the Corporation's Responsible Use Policy.

Persons given authorization to access technology equipment belonging to the Muncie Community Schools, including but not limited to parents, substitute personnel, university students, and volunteers, must adhere to all guidelines contained in the Responsible Use Policy, Board Policy, and Administrative Guidelines.

Each school year, at all schools, sessions will be provided to education minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, cyberbullying awareness and response, as required by the Protecting Children in the 21st Century Act.

PARENTS OF STUDENTS IN THE MUNCIE COMMUNITY SCHOOLS SHALL BE PROVIDED WITH THE FOLLOWING INFORMATION:

The Muncie Community Schools is pleased to offer its students access to the Internet. The Internet is an electronic highway connecting millions of devices and individual users all over the world. This computer technology will help propel our schools through the communication age by allowing students and staff to access and use resources from distant computers, communicate and collaborate with other individuals and groups around the world, and significantly expand their available information base. The Internet is a tool for life-long learning.

Families should be aware that some material accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. In addition, it is possible to purchase certain goods and services via the Internet which could result in unwanted financial obligations for which a student's parent or guardian would be liable.

While the District's intent is to make Internet access available in order to further educational goals and objectives, students may find ways to access other materials as well. Even should the District institute technical methods or systems to regulate students' Internet access, those methods could not guarantee compliance with the District's Responsible use policy. The District believes that the benefits to students of access to the Internet exceed any disadvantages.

Ultimately, however, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using media and information sources. Toward that end, the Muncie Community Schools makes the District's complete Internet policy and procedures available on request for review by all parents, guardians, and other members of the community; and provides parents and guardians the option of requesting for their minor children alternative activities not requiring Internet use.

NOTICE: This policy and all its provisions are subordinate to local, state, and federal statutes.

AFFIRMATIVE ACTION PLAN AND NON-DISCRIMINATION POLICIES

The Muncie Community Schools has adopted a commitment to equal employment opportunity and non-discrimination on its programs and policies regardless of race, creed, religion, color, sex, national origin, handicap, age or status as a disabled veteran or a Vietnam era veteran. In accordance with that commitment and the affirmative action plan for implementing this policy, the Director of Human Resources, 2501 N. Oakwood Avenue, Muncie, Indiana 47304, telephone (765) 747-5225, has been designated to serve as equal employment opportunity officer and coordinator under the Americans with Disabilities Act, Title IX of the Education Amendments of 1972 and Section 504 of the Vocational Rehabilitation Act of 1973. A complaint procedure has been established for any person who believes there has been a violation, misinterpretation, or misapplication of the policies set forth in the affirmative action plan or in the laws or regulations pursuant to which such policies were established. Such a person may initiate a complaint by filing the same within ten (10) working days after the occurrence of the event forming the basis for the complaint with the Director of Human Resources. Complaint forms and copies of the complaint procedure are available in the office in each of the school buildings of the Muncie Community Schools and at the Anthony Administration Building, 2501 N. Oakwood Avenue, Muncie, Indiana 47304.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) affords parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education record within 45 days of the day the School Corporation receives a request for access.

Parents/guardians or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent/guardian or eligible student believes are inaccurate or misleading.

Parents/guardians or eligible students may ask the Muncie Community School Corporation to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the School Corporation decides not to amend the record as requested by the parent/guardian or eligible student, the School Corporation will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the School Corporation as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School Corporation has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the School Corporation discloses, without consent, educational records, including discipline records, to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School Corporation to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, S.W.
Washington, D. C. 20202-4605

RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection, and use of information for marketing purposes, and certain physical exams. These include the right to:

• *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;

7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

•*Receive notice and an opportunity to opt a student out of –*

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

•*Inspect, upon request and before administration or use –*

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Muncie Community Schools will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collections, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Muncie Community Schools will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Muncie Community Schools will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Muncie Community Schools will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

STUDENT LOCKERS

Policy – Ownership, Control, and Inspection

All lockers and locks made available for student use belong to Muncie Community Schools. They may be used to store clothes, school books, supplies and personal items necessary for use at school. The lockers are not to be used to store items which do or can interfere with any school purpose or educational function, or to store items which are forbidden by state law or school rules.

The student's use of the locker and lock is subject to the school corporation's ownership and control. Every locker and its contents are subject to search to insure the locker is being used in compliance with the rules established by the School Board.

Searches of individual lockers should be made only when there is a reason to believe that the locker is, or will be, used in violation of such rules. A reasonable belief may be based on a number of factors, including, but not limited to:

1. information received from a teacher, student, law enforcement officer, or a detection device or technique,
2. the past record of the student whose locker is to be inspected,
3. the seriousness of the problem to which the search is directed, such as violence or drug use in the school,
4. the behavior or appearance of the student.

Rules

To carry out the above policy, the School Board adopts the following rules:

1. School's Right of Access

The school corporation shall retain access to all student lockers and the contents thereof. Students may not prevent access to lockers or contents by school officials. Any device to prevent such access may be removed without notice and destroyed.

2. Use of Lockers

Lockers are to be used to store clothes, school books, supplies and personal items necessary for use at school. Lockers shall not be used to store items which do or can interfere with any school purpose or educational function, or which are forbidden by state law or school rules, including, but not limited to, such things as marijuana, drugs (other than medicine for which a student has a current prescription of common cold or headache medicine sold over the counter), drug paraphernalia, beverage containing alcohol, a weapon, any flammable substance, a bomb or explosive device, any pungent acid or nauseous material, unreturned gym or athletic equipment, stolen items, obscene material, or cigarettes. Students will be expected to keep their lockers in a clean and orderly manner.

SEARCH AND SEIZURE

Locker Searches

1. Authority to Search
 - a. Each locker and its contents are subject to search by the school principal or a member of the administrative staff to insure compliance with rules established by the School Board.
 - b. Except in the case of a general search before making a search on a particular locker, the student or students to whom the locker has been assigned, if present on the school premises, shall, where possible, be given the opportunity to be present during the search, unless circumstances require that the search be made without delay. Whenever a particular locker is searched without the student's presence, the principal or his/her designee shall notify the student of the search as soon as practicable.

2. General Searches
 - a. A search of all lockers in a school, or all lockers in a particular area of a school, may be conducted if the principal, superintendent or chief academic officer reasonably believes that such an inspection is necessary to avoid or stop:
 - (1) an interference with a school purpose or an educational function
 - (2) physical injury or illness
 - (3) damage to property
 - (4) a violation of state law or school rules, or for any other reason which indicates the need for such a search. Some examples of circumstances justifying a general inspection of a number of lockers are:
 - (a.) A bomb threat,
 - (b.) Evidence of a broad use of alcohol or a drug,
 - (c.) At mid-term, end of grading period, and before school holidays to check for missing or overdue library books, lab chemicals or school equipment,
 - (d.) Evidence that weapons are being stored in the lockers.

If a general search of a number of lockers is necessary, then all lockers in the defined search area will be examined. Students will not necessarily be given the opportunity to be present while a general inspection is being conducted.

3. Disposal of Confiscated Contraband

Any item that is found in the course of a search that is evidence of a violation of a school rule or of a law may be disposed of in the same manner as provided in the rules pertaining to Student Search and Seizure.

4. Involvement of Law Enforcement Officials

- a. The principal, superintendent or chief academic officer may request the assistance of law enforcement officials to assist in searching any locker and its contents:

- (1) to identify substances which may be found in the lockers.
- (2) to protect the health and safety of persons or property.
- b. If a law enforcement official requests to search a student's locker of its contents, the principal shall require the production of a search warrant before allowing such official to inspect.
- c. If a law enforcement official requests the principal to search a locker or its contents for or in behalf of that official, the request shall be denied.

5. Locker Cleaning

Nothing in these rules shall have any effect upon locker cleaning by custodians. All lockers will be cleaned by the custodial staff from time to time in accordance with general housekeeping practices and the locker of any student no longer enrolled in the school will also be cleaned. (I.C. 20-33-8-32)

STUDENT SEARCH AND SEIZURE

Policy

Principals, teachers, and staff are charged not only with furthering the education of students but also with protecting the health and safety of students while they are at school. These responsibilities obligate school officials to control students' behavior and the items they are allowed to possess on school premises. Such objects may range from the relatively innocuous -- a water pistol used to disrupt the class -- to things which pose a real danger to the student and others.

Therefore, a student's interest in privacy must be balanced against the need that searches may be made where reasonably necessary to maintain order, discipline, safety and supervision in the school and to fulfill the duties of the schools to protect the health and safety of their students. In furtherance of the foregoing policy, the rules set forth below are hereby adopted.

Rules

- A. A search of a student by a teacher or other school official will be justified at its inception when there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. Such a search will be permissible in its scope when the measures adopted are reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.
- B. Any item that is found in the course of a search that is evidence of a violation of a school rule or of a law may be:
 1. Held and admitted as evidence in any suspension or expulsion proceeding. Such an item is to be tagged for identification at the time it is seized and kept in a secure place by the principal or the principal's designee until it is presented at the hearing,
 2. Returned to the parent/guardian of the student from whom it was seized,
 3. Destroyed if it has no significant value, or
 4. Turned over to any law enforcement officer.

SEARCH AND SEIZURE PRINCIPLES

The School Board recognizes its obligation to balance the privacy rights of its students with its responsibility to provide student, faculty, and authorized visitors with a safe, hygienic, and alcohol/drug-free learning environment.

In balancing these competing interests, the Board directs the Superintendent to utilize the following principles:

School Property

School facilities such as lockers and desks are school property provided for student use subject to the right of the Superintendent and his/her designee to enter the facility as needed and inspect all items in the facility searched. Students shall not have an expectation of privacy in any facility provided by the school and shall not be permitted to deny entry to a corporation administrator by the use of a lock or other device.

Student Person and Possession

Prior to a search of a student's person and personal items in the student's immediate possession, consent of the student shall be sought by an administrator. If the student does not consent, such a search shall be permitted based only upon the administrator's individualized reasonable suspicion to believe that the search will produce evidence of a violation of a law, school rule, or a condition that endangers the safety or health of the student or others. Searches of the person of a student shall be conducted and witnessed by a person of the same gender as the student and shall be conducted in a private place. The student shall be given the option of selecting the witness from the faculty members on the school premises at the time of the search. A searched student's parent/guardian shall be notified of the search within twenty-four (24) hours if possible.

Searches, pursuant to this policy, shall also be permitted in all situations in which the student is under the jurisdiction of the Board as defined by I.C. 20-33-8-14.

Use of Breath-Test Instrument

Administrators are authorized to arrange for the use of breath-test instruments for the purpose of determining if a student has consumed an alcoholic beverage. It is not necessary for the test to determine blood-alcohol level since the Board has established a zero tolerance for alcohol use.

Vehicle Searches

Permission for a student to bring a vehicle on school property shall be conditioned upon consent of the search of the vehicle and all containers inside the vehicle by a school administrator with reasonable suspicion to believe the search will produce evidence of a violation of law, a school rule, or a condition that endangers the safety or health of the student driver or others. The student shall have no expectation of privacy in any vehicle operated or parked on school property.

Assistance of Law Enforcement Agency

The Superintendent may request the assistance of a law enforcement agency in implementing any aspect of this policy.

Use of Dogs

The Board authorizes the use of specially-trained dogs to detect the presence of drugs or devices such as bombs on school property under the conditions established in the Superintendent's administrative guidelines.

Anything found in the course of a search pursuant to this policy which constitutes evidence of a violation of a law or a school rule or which endangers the safety or health of any person shall be seized and utilized as evidence if appropriate. Seized items of value shall be returned to the owner if the items may be lawfully possessed by the owner. Seized items of no value and seized items that may not lawfully be possessed by the owner shall be destroyed.

Videotaping

Videotaping may be used as a tool for security purposes.

Hand-Held Metal Detectors

Administrators are authorized to arrange for the search of a student with a hand-held metal detector for the purpose of determining if the student is in possession of a weapon. A positive result from the use of the wand may itself create reasonable suspicion that the student is in possession of some item of contraband and may justify asking the student to empty his or her pockets, open a bag or pack, submit to a frisk, or otherwise permit further search.

Documentation of Search and Seizure

The Superintendent shall promptly record in writing the following information for each search pursuant to this policy:

- A. the information upon which the search was based
- B. the time, date, location, students, or places searched, and persons present
- C. a description of any item seized and its disposition
- D. the time and date of notice to the parent/guardian in the case of the search of the person or a student.

The Superintendent shall prepare administrative guidelines to implement this policy.

Amended August 2, 1999, July 25, 2000, May 22, 2001, May 28, 2002, June 10, 2003, May 25, 2004, June 15, 2005, May 23, 2006, May 22, 2007, May 27, 2008, June 9, 2009, June 22, 2010, May 10, 2011, June 12, 2012, June 11, 2013, June 10, 2014, June 9, 2015, June 14, 2016.

**MUNCIE COMMUNITY SCHOOLS
2501 N. Oakwood Ave.
Muncie, IN 47304**

**RESPONSIBLE USE POLICY COMMITMENT
COMPUTER TECHNOLOGY AND NETWORKS**

Student

I, _____, understand and will abide by the attached Responsible Use Policy. I further understand that any violation of the policy is unethical and may constitute a criminal offense. Should I commit any violation, my access privileges may be revoked, school disciplinary action may be taken and/or appropriate legal action.

Signed: _____

Dated: _____

Parent/Guardian

I have read the Responsible Use Policy and understand that use of the Internet is a privilege that is designed for educational purposes. I further understand that the Muncie Community Schools Corporation has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the Muncie Community Schools Corporation to monitor/restrict access to inappropriate materials and I will not hold them responsible for materials acquired on the network. I understand that my child should not expect that files stored on school-based computers will always be private. Electronic messages and files stored on school-based computers will always be public. Electronic messages and files stored on school-based computers may be treated like school lockers. Administrators and faculty may review files and messages to maintain system integrity and insure that my child is acting responsibly. Further, I accept full responsibility for supervision of my child's actions if and when use is not in a school setting and understand that the school corporation will not be responsible for unauthorized financial obligations resulting from corporation-provided access to the Internet.

I acknowledge receipt of the Responsible Use Policy and all contents therein. This Responsible Use Policy will be in effect from the date accompanying the signature below throughout my child's enrollment in the Muncie Community Schools.

I hereby give permission to issue an account for my child and certify the information on this form is correct.

Signed: _____

Dated: _____

MUNCIE COMMUNITY SCHOOLS
2501 N. Oakwood Ave.
Muncie, IN 47304

APPLICATION TO AUDIT A COURSE

NAME OF STUDENT: _____ GRADE _____

STUDENT NUMBER: _____ DATE OF BIRTH: _____

HOME ADDRESS: _____

TELEPHONE: _____

Title of Course: _____ Semester: _____

Rationale for Request: _____

Student Signature Date Parent Signature Date

SCHOOL USE ONLY:

Counselor Rationale for Determination: _____

Counselor Signature: _____ Date: _____

Consultation with Department Chairperson: _____

Signature Date

Teacher/period: _____

Recommendation: _____ Approved _____ Disapproved

Principal's Signature Date

NOTE: A course taken on audit basis cannot count toward eligibility for honor roll or extra curricular participation.

MUNCIE COMMUNITY SCHOOLS
2501 N. Oakwood Ave.
Muncie, IN 47304

APPLICATION TO RETAKE A COURSE

NAME OF STUDENT: _____ GRADE: _____

STUDENT NUMBER: _____ DATE OF BIRTH: _____

HOME ADDRESS: _____

TELEPHONE: _____

Title of Course: _____ Semester: _____

Rationale for Request: _____

Student Signature _____ Date _____ Parent Signature _____ Date _____

SCHOOL USE ONLY:

Counselor Rationale for Determination: _____

Counselor Signature: _____ Date: _____

Consultation with Department Chairperson: _____
Signature _____ Date _____

Teacher/period: _____

Recommendation: _____ Approved _____ Disapproved

Principal's Signature _____ Date _____

NOTE: *If a student retakes a course, both grades will be included in the calculations of the grade point average; however, only one (1) credit may be counted toward the graduation requirement.*

Muncie Community Schools

2501 N. Oakwood Ave.

Muncie, IN 47304

CONSENT TO BROADCAST OR PUBLISH

I, _____, as the student's parent or guardian of the student mentioned below, consent to the use of the student's name, likeness or voice in a broadcast or publication on the internet, website or videotape, photographs, recordings, or interviews at Muncie Community Schools while participating in a school program, activity or extra-curricular event, including, but not limited to:

Muncie Community Schools' Corporation and Schools publications; newsletters, and brochures

Muncie Community Schools Comcast Cable Channel

The (Muncie) Star Press

Ball State University's WIPB, WBST, Newslink IN

On some occasion, Indianapolis and other television news media.

This consent includes permission for any rebroadcast, republication, display, distribution, or use of media for the purpose of providing information to the public about the Muncie Community Schools or an individual school program or activity or for any other educational purpose. The undersigned waives any claim of ownership or copyright of the material used for media purposes.

PARENTAL CONSENT FOR STUDENT

I certify that I am the parent/guardian of _____, and I agree to the terms of this Consent.

Date: _____
(Parent/Guardian)

School: _____
(Street Address)

(City, State, Zip) (Phone)

ADULT STUDENT CONSENT

I certify that I am an emancipated student over eighteen (18) years of age and I agree to the terms of the Consent.

Date: _____
(Student)

School: _____
(Street Address)

(City, State, Zip) (Phone)

**Denial of Permission to Release Student Directory Information to Recruiting
Representatives of the Military Services and Military Academies**

Dear Parent and Student:

Student directory information as defined below, must be released to any recruiting representative of any military service or academy who requests it unless the parent or student provides a written request stating no student directory information is to be given to a military recruiting representative. If you do not want this directory information released to any military recruiting representative, please fill out the form below and return it to the principal's office. Thank you.

Student Directory Information is defined as follows:

1. Name of student
2. Address
3. Telephone number(s), if listed or published

_____ The release of Student Directory Information to all military recruiting representatives is denied unless my written permission is given to release such information to a military recruiting representative.

Name of Student

School

Parent's Signature

Date

Student's Signature

Date

**MUNCIE COMMUNITY SCHOOLS
2501 N. Oakwood Ave.
Muncie, IN 47304**

**DRIVER'S LICENSE
INVALIDATION FORM**

STUDENT'S FULL NAME: _____

ADDRESS: _____

DATE OF BIRTH: _____ HEIGHT: _____ WEIGHT: _____
EYE COLOR: _____ HAIR COLOR: _____ SEX: _____

RACE: _____ WHITE _____ BLACK _____ ASIAN
_____ HISPANIC _____ PACIFIC ISLANDER _____ OTHER

The above named student has become ineligible to hold an operator's license or learner's permit. Check one:

_____ 120 Days _____ 180 Days _____ OTHER*
EFFECTIVE DATE

SCHOOL CORPORATION

PRINCIPAL'S SIGNATURE

DATE

*To be checked when either a 13 or 14 year old is designated a habitual truant or a student has dropped out of school to circumvent the disciplinary sanctions.

THIS FORM MUST BE COMPLETED AND SIGNED BY THE PRINCIPAL OR HIS/HER DULY AUTHORIZED DESIGNEE.

MAIL TO: Indiana Bureau of Motor Vehicles
Division of Driver Improvement
and Safety Responsibility
Room 410, State Office Building
Indianapolis, IN 46204

**MUNCIE COMMUNITY SCHOOLS
2501 N. Oakwood Ave.
Muncie, IN 47304**

**APPLICATION
POSTSECONDARY CREDIT PROGRAM**

NAME OF STUDENT: _____ SOC. SEC. # _____ - _____ - _____

HOME ADDRESS: _____ DATE OF BIRTH: _____

_____ TELEPHONE: _____

Title of POST-SECONDARY Course _____

Days Meet : M T W TH F Time: _____

Eligible Institution: _____

Rationale for Request: _____

Student Signature

Parent Signature

SCHOOL USE ONLY:

Recommendation: _____ Approved _____ Disapproved

Rationale for Determination:

Designated School Representative

**MUNCIE COMMUNITY SCHOOLS
2501 N. Oakwood Ave.
Muncie, Indiana 47304**

REQUEST FOR ENROLLMENT ON PASS/FAIL BASIS

Any student desiring to apply for pass/fail credit should secure this form from the student's counselor, have it approved by his/her parent/guardian, and return it to the counselor prior to regular enrollment.

PASS/FAIL AGREEMENT

1. All classes will be offered on both traditional and on pass/fail basis unless specifically excluded.
2. Only one class may be taken each year for one semester on a pass/fail basis.
3. Only one class may be taken on a pass/fail basis from a subject matter area.
4. A student must specify on this form the course which he/she desires to take on a pass/fail basis.
5. Pass/fail courses shall not count toward the requirements for the Academic Honors Diploma.
6. Pass/fail courses shall not be used in computing grade-point ratio.
7. Enrollment for pass/fail credit should be requested at the time of regular enrollment in a class but must be done prior to the first day of class.
8. Students enrolled on a pass/fail basis shall meet the same standards as are required of regularly enrolled students.
9. Students enrolled on a pass/fail basis shall receive a mark of "P" for satisfactory achievement and a mark of "F" for unsatisfactory achievement. An "F" received in a course taken on a pass/fail basis will be indicted by an asterisk. An asterisk (*) means the grade is not figured in the grade-point ratio.
10. The student agrees to abide by the above conditions, to perform all requirements for the course, and to complete assignments in order to earn a passing mark.
11. Enrollment on a pass/fail basis shall be indicated in the teacher's class records.
12. Students and parents/guardians are warned that many college and university admission officers look with disfavor on high school pass/fail credits, especially credits received in academic subjects, when they are submitted for admission or financial aid.

Having read and understood the above conditions, especially Item 12, I hereby request that _____(Student's Name) be permitted to take _____(Course) on a pass/fail basis.

Date_____

Parent/Guardian's Approval_____

Date_____

Student's Signature_____

Date_____

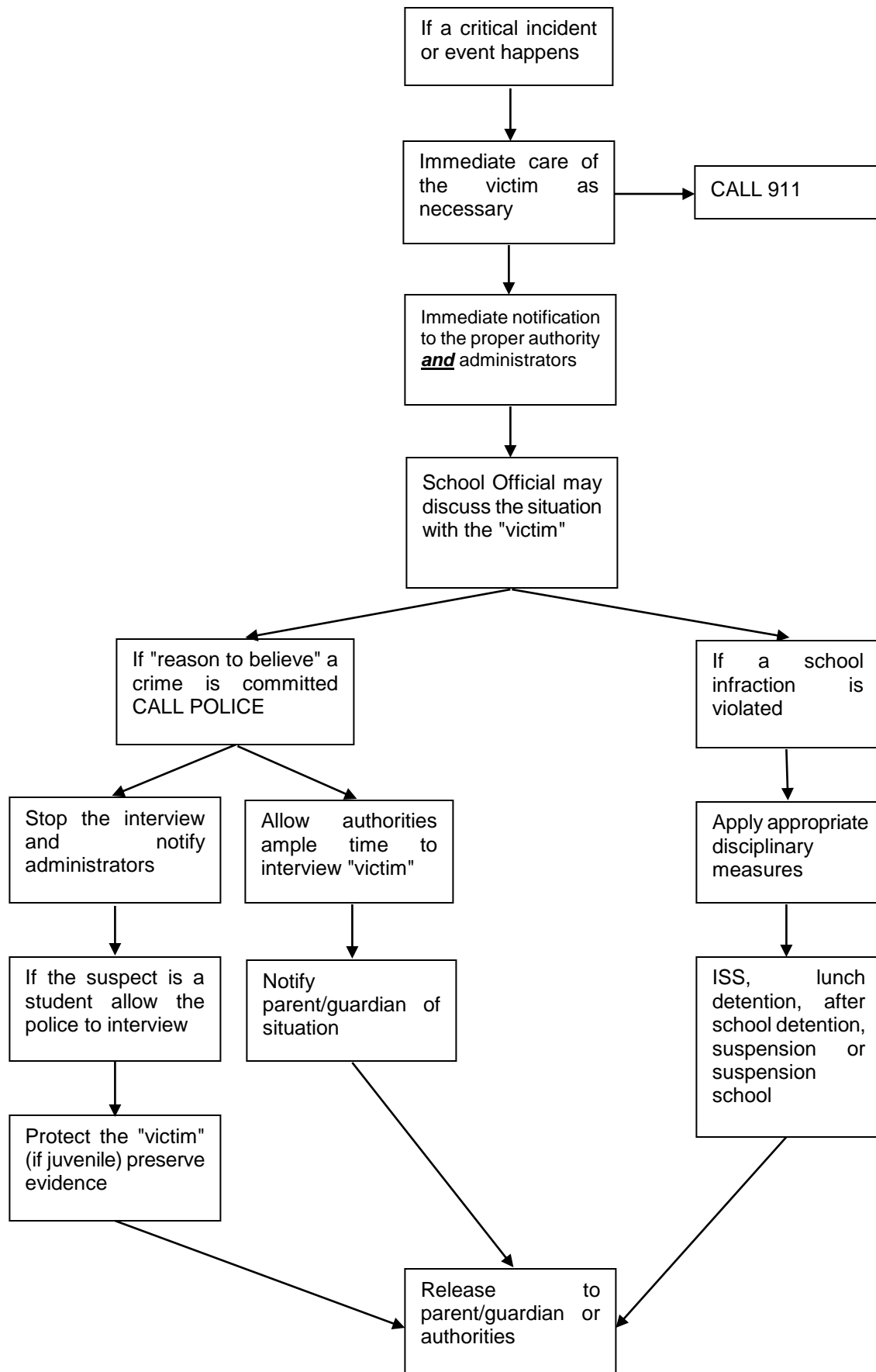
Counselor's Approval_____



Muncie Community Schools

Action Plan For Security Enhancement

Date of Implementation – March 1, 2011
Revised – June, 2016



Critical Incident Reporting Guidelines

Immediate care to the victim as well as immediate notification to the police is the building level administrator's first obligation in reporting a serious crime or event. If a member of the student body, faculty, or staff reports that a crime or a serious incident has been committed against them personally, either in written or verbal form, school administrators will immediately *call the police and Child Protective Services if a juvenile student is involved*. After the police and Child Protective Services have been contacted the building level administrators will facilitate the ability for the victim to make a case (police) report. Allow the victim and witnesses time to be interviewed and begin the reporting process with the appropriate authorities.

This guideline is not an all-inclusive listing of offenses possible in the event that a serious criminal incident has occurred. Crimes such as committing serious bodily harm to a person, assault of a person, possession of a weapon, possession of drugs or alcohol or being under the influence of drugs or alcohol while on Muncie Community Schools' property will be reported to the police. Notification of the administration in these cases will be as follows:

1. Chief Academic Officer (747-5207)
2. Chief of Security (254-4802)
3. Director of Human Resources (254-4842)
4. Chief Financial Officer (747-5222)
5. Director of Curriculum (747-5203)

The building administrator (or their designee) *will be responsible* to make the initial notification to the first person that can be contacted on the list. Once a person has been reached, that person will continue with the notifications. Make a person-to-person contact. Don't rely on voice mail or e-mail.

In case a victim may need immediate medical attention, personnel will summon the nurse and call 911 and request for aid and assistance. Remember the victim is also considered evidence and must be attended to with care. Do not attempt to move or remove a victim who is incapacitated or unconscious. Allow the victim to remain where they are (unless there is imminent danger in doing so) and reassure them that the necessary emergency service is en route. Help to provide adequate, accessible space surrounding the victim and assist in keeping onlookers away from the immediate area.

If the situation mandates, school administrators should secure the area where evidence of a crime might be retrieved or preserved, allow authorities access to any such area(s), and give assistance to preserve the location until such time as the investigating authorities allow the area(s) to be reopened and accessible. When pertinent evidence regarding the situation being investigated is received by any person, that evidence *must* be preserved and custody of such items or materials will be given to investigating authorities for preservation.

Once a complainant conveys either in writing or verbally that a crime against them has been alleged, any further questioning by school administrators should cease and an administrator will immediately *call the police and Child Protective Services if a student is involved*. The person who received the complaint or report may then be considered a witness for statement purposes. A witness may be asked to give a written statement to investigating authorities as a necessary step to aid in the

course of an investigation.

Any media questions, comments, or remarks should be referred to the Superintendent's office.

Action Plan for Security Enhancement by the Muncie Community Schools

I. MUNCIE COMMUNITY SCHOOLS' POSITION STATEMENT

A. Administrative Endorsement

The mission of the Muncie Community Schools is to provide a quality educational environment that allows every student to maximize his or her potential and, upon graduation, possess the basic skills necessary to be a positive, productive, contributing member of society.

We recognize the safety of staff, students, and parents will be our highest priority. Students should show courtesy, dignity, and respect for all school faculty, staff and each other throughout the school year promoting a safe and secure learning atmosphere.

B. Faculty and Staff Involvement

Faculty and staff will continue to be included as a vital and necessary component for a continuing sense of a safe school environment. In-service presentations, workshops, and peer group information-sharing sessions will include security officers.

C. Parent and Student Acceptance

Community outreach invitations will be extended so that parents and students may offer thoughts and suggestions for improving a safe school environment. Efforts will be made to partner with local law enforcement agencies, community organizations, and local youth services to constantly nurture a wholesome and secure learning environment.

II. ROLE OF SECURITY OFFICERS IN THE MUNCIE COMMUNITY SCHOOLS

A. Officer Presence

Security officers will be liaisons between the Muncie Police Department and school principals, faculty, and students. Security officers may work closely with parents, students, and members of the community to enhance a sense of safety, order, and manageability in the building. Security officers establish a police presence in schools to deter acts of terrorism, violence, or vandalism in the schools. Officers will provide law enforcement and police services. Officers may be requested to investigate allegations of criminal incidents according to their individual department guidelines and make appropriate referrals to juvenile authorities, governmental agencies, and youth service organizations.

B. Student / Officer Interaction

Security officers are encouraged to interact with students to develop a rapport and serve as a trusted authority figure with which students might confide valuable information regarding safety and security issues. Officers will be positive role models promoting the profession of law enforcement and police officers. Promoting the school corporation's mission, officers will increase their visibility and accessibility in the individual buildings and the school community.

C. Security Officer as Role Model and Mentor

Security will be in approved attire while working for the school corporation. Officers will conduct themselves in such a manner as to convey a sense of authority and professionalism enhancing the school staff in situations which may cause legal intervention. Security officers should be approachable, courteous, and convey a sense of understanding to students and parents who may need to communicate safety concerns to someone.

D. Duties and Responsibilities of Security Officers

Officers will routinely patrol the outer perimeter of the school securing building and parking lots to ensure outer doors and entrances are secure at all times. Security officers will assist in hallway supervision during passing periods and during class times, assist in dining area security, patrol hallways, restrooms, unoccupied classroom spaces and inconspicuous areas of the building. Security officers may be asked to perform duties of a police officer regarding report preparation, requesting juvenile probation assistance or other community-based service organization intervention for youth.

The following statements represent expectations/guidelines related to the execution of duties by police officers and deputy sheriffs while working security assignments in the public schools. Officers should help schools maintain a safe environment by providing assistance to make sure students respond appropriately to school officials.

1. Officers are required to follow all guidelines relating to all rules and regulations, policies, and procedures adopted by this action plan.
2. When a suspected crime has been committed on school property, the school security officer has the responsibility to consider all administrative options available to the officer, as well as state statute requirements to then make a decision whether an arrest is appropriate or not.
3. Permission from school administrators to make an arrest is unnecessary when a crime has been committed; however, officers are expected to continue to exercise good judgment prior to placing a student or an adult under arrest. The building administrator(s) will assume a support role once a student or adult is placed under arrest.

4. School administrators may request or offer an opinion regarding a potential arrest; however, the school administrator may not order an officer to make an arrest or not to make an arrest.
 - a. Under Indiana law, a person who obstructs or interferes with a law enforcement officer while the officer is engaged in the execution of his duties commits the crime of Resisting Law Enforcement, a class A Misdemeanor. Therefore, any school administrator, employee, agent, or student who obstructs, interferes with or prevents the arrest of a student or another person, or otherwise obstructs or interferes with a law enforcement officer's duties in any way may be subject to immediate arrest by that officer and formal prosecution by the Delaware County Prosecutor's Office for the criminal offense of Resisting Law Enforcement.
 - b. It is also a criminal offense to aid, induce, or cause another person to commit a criminal offense. Any administrator, employee, agent, or student who aids, induces, or causes a fellow administrator, employee, agent, or student to obstruct or interfere with a law enforcement officer may also be subject to immediate arrest and prosecution for the criminal offense of Resisting Law Enforcement.
5. School administrators should provide the officer with factual information regarding incidents; the officer shall determine whether arrests are to be made.
6. Officers may not question a student once the student becomes a criminal suspect without the permission of the *parent/guardian*. The officer may take statements from witnesses and should obtain written documentation from school administrators as appropriate.
7. When making an arrest, the officer will complete a case report/juvenile referral form. Juvenile Probation must be called for detention approval prior to transport to the Detention Center by the arresting officer.
8. The school security officer will determine whether the student should be:
 - a. Released from the school to the parent/guardian;
 - b. Transported to the Juvenile Probation Office; or
 - c. Detained in the Juvenile Detention Center and then notify the Delaware County Juvenile Probation Department.
9. School administrators may refer parents with questions regarding an arrest to official at the Juvenile Probation Office or the officer involved in the incident.
10. Officers and school administrators should avoid telling students they have a choice concerning whether the incident will be resolved as a police matter or as a school matter. When a crime is committed, there is no choice.

11. Students involved in a fight on school property should be arrested, upon juvenile probation, approval in any of the following circumstances:
 - a. Determination by an officer that probable cause exists to believe a criminal act has been committed.
 - b. The fight is premeditated.
 - c. The fight is a vicious, unwarranted attack.
 - d. The student does not respond appropriately to the attempts by adults to intervene.
 - e. The student has received a specific warning not to harm the victim.
12. Students in possession of contraband items or a firearm, knife, handmade weapon(s) or exploding devices at school will be subject to all school rules and consequences. Officers will address each incident in accord with the Indiana Criminal Code.

III. FUTURE GOALS AND OBJECTIVES

A. Additional Audio/Video Monitoring

Video monitoring has already been introduced at the building level in five secondary schools. Funding initiatives will be sought to install additional video, as well as some audio monitoring as necessary or advantageous throughout the school system as acquisitions can be made in the future.

B. Security Officers Training and In-Service Training

Newly hired and current security officers will receive training applicable to school security issues. In-service training will be initiated throughout the school year for the security officer's continuing education. Security officers will train in school policies and procedures, student code of conduct and building rules, policies, and procedures.

C. Local Agency Participation

The Muncie Community Schools Board of School Trustees will utilize and consult with the following agencies and appreciate their spirit of cooperation.

The Delaware County Prosecutor, City of Muncie Police Department and the Delaware County Sheriff's Office, Delaware County CASA Program, Indiana Department of Child Protective Services/Delaware County, The Community Foundation of Muncie & Delaware County, Inc., Prevent Child Abuse Council of Delaware County, and Family Services of Delaware County.

The Muncie Community Schools will continue to participate in the interagency meetings as a means to have continues dialogue with the juvenile judge, prosecutor, and juvenile probation. The Muncie Community Schools recognizes the importance of the utilization of these resources that *cannot* be overlooked.

Realizing there are immediate and future goals and objectives, the Muncie Community Schools will initiate this action plan in an effort to enhance and evolve the present security program to be more effective to further promote the safety and security of students, faculty, and staff of the school

corporation. It is the intent of the Muncie Community Schools to provide a safe learning environment for all students and a sense of safety and security for all individuals.

Critical Incident Reporting Procedure

Involved Teacher/Staff/Administrator

1. Give the complainant time to report the situation.
 - a. Who is the "victim"?
 - b. What happened?
 - c. When did the event occur?
 - d. Where did the incident happen?
 - i. On school property?
 - ii. Going to or coming from school?
 - e. How did the situation happen?
 - i. Spontaneous event? Participants known?
 - ii. On-going situation?
 - iii. How many individuals were involved?
 - iv. Is the complainant seriously injured?
 - f. Why did the situation occur?
 - i. Harassment
 - ii. Bullying
 - iii. Intimidation
 - g. Seek out an administrator

STOP THE INTERVIEW IF YOU BELIEVE A CRIME HAS OR MAY HAVE BEEN COMMITTED. FOLLOW THE CRITICAL INCIDENT GUIDELINES.

1. If the complainant is injured, seek medical assistance from the nurse.
2. Relay the pertinent information regarding the situation to an administrator.
3. If any of the following details are involved, CALL POLICE or CHILD PROTECTIVE SERVICES IMMEDIATELY;
 - a. Serious bodily harm or injury
 - b. Assault of a person
 - c. Incident involving a weapon such as a gun, knife, or handmade weapon
 - d. Possession of drugs or alcohol
 - e. Being under the influence of drugs or alcohol
4. If the complainant is able, have them begin to write out a narrative of the event.
5. DO NOT leave the complainant/victim unattended. Wait for a responsible party or authorities to arrive.

Principal:

1. Report to the scene immediately.
2. Instruct secretary to call the nurse if necessary.
3. Instruct the secretary to call 911 if necessary.
4. Instruct the assistant principal, secretary, or a staff member to make notifications of the situation to:

- | | |
|--------------------------------|------------|
| 1. Chief Academic Officer | (747-5207) |
| 2. Chief of Security | (254-4802) |
| 3. Director of Human Resources | (254-4842) |
| 4. Chief Financial Officer | (747-5222) |
| 5. Direct of Curriculum | (747-5203) |

The building administrator (or their designee) will be responsible to make the initial notification, or continue to pursue the notification process until such time that the Chief Academic Officer has contacted the Superintendent's office and made him/her aware of such situations.

Assistant Principal:

1. Report to the scene or designated location in absence of principal.
2. Report to the office or the scene or as directed immediately.
3. Continue to supervise regular building activities.
4. Call Administration Building with updates if directed to.

Secretary:

1. Contact 911 if directed.
2. Contact injured person's physician if directed.
3. Stay in contact with administrators.
4. Call the nurse if injury is involved.
5. Contact any support staff as requested, tape identification on the injured with child's name and parent's names and phone number(s) assisting the nurse if necessary.

Nurse:

1. Report to the scene or the designated location.
2. Take first aid kit.
3. If anyone is seriously injured and needs to be transported for treatment, place tape identification on injured with the person's name and parent's name and phone number(s).
4. If more than one person is transported, keep a list of injured so that "Injury to Student" reports can be completed.
5. Notify parents as soon as possible.

Counselor:

1. Report to the scene or a designated location.
2. Assist principal or assistant principal as directed.
3. Contact parents/family of injured person if directed by the principal or nurse.
4. Help with distraught siblings, family, or staff.

Custodian:

1. Report to the scene or designated location if requested.
2. In certain situations assist with lock-down procedures.
3. Assist administrators and staff accordingly.

Other Teachers/Staff:

1. Remain with students and maintain normal schedule.
2. Keep children calm. If they ask, reassure them that the situation is being handled.

MUNCIE COMMUNITY SCHOOLS STUDENT iPad Procedures

The Muncie Community Schools (MCS) has a 1:1 technology program. This is truly a unique opportunity to learn using the tools that will be routine in post high school education and the workforce. Students issued iPads are expected to have them at school each day. If, for some reason, a student loses his/her privilege to have an iPad, he/she will complete work without the device.

Responsibility. Muncie Community Schools distribute iPads to all students in Grades 6-12. MCS will maintain ownership of the iPad throughout the student's enrollment with the Muncie Community Schools. While MCS owns each iPad, students are responsible for the care and maintenance of the device. The same iPad will be issued to the student throughout their enrollment in middle school and/or high school. To clarify, a student will be issued the same iPad for up to four years, depending on his/her year in school. The Responsible Use Policy (RUP) applies to each student and the iPad Agreement must be signed by a parent/guardian before the iPad is distributed.

Students are responsible for maintaining the iPad. Proper use and maintenance of the iPad include:

- keeping the iPad in the MCS case at all times
- keeping the screen free from scratches
- maintaining the battery, ensuring that the iPad is charged for the school day
- keeping the iPad in a secure location
- bringing the iPad to all classes or securely storing when necessary or instructed to do so
- failing to bring their iPad to school will **not** excuse the student from any class assignments
- repeatedly leaving the iPad at home may result in the temporary loss of iPad privileges/possession
- malfunctioning or damaged iPads must be reported to the principal/school personnel or the technology department immediately
- intentionally damaging, abusing and/or misusing the iPad will result in disciplinary action
- returning the iPad cover with normal wear and no alterations
- responsibility for the entire cost of the repairs to iPads that are damaged intentionally

Apps, Files, Syncing and More

- The iPads will be synced to a MCS account. MCS will maintain the required apps on the iPads and cover all expenses for those apps. Middle and High school students will have access to the app store.

- Periodic inspection of iPads will be conducted by school personnel to ensure that no inappropriate apps are installed. Inappropriate apps will be removed and disciplinary action will be taken. The school/district does not accept responsibility for lost documents due to a reformat.
- iPads must be surrendered immediately upon request by school personnel.
- The apps originally installed by the district must remain on the iPad in usable condition and easily accessible at all times.
- iPad must be closed in hallway.
- Students may be required to turn in their iPads for upgrades, syncing or maintenance
- Students are allowed to connect to wireless networks on their iPads. This will assist them with iPad use while not on school property. Printing at home will require a wireless printer (not provided by MCS), proper settings on the iPad, and the correct app.
- Correct procedures for saving and transferring a file to and from the iPad will be covered will be given to the student when needed. This process may vary from one teacher to another
- Social networking may only be used for curriculum purposes. The necessity for 'social networking/communication' is being monitored and evaluated for student use. This is an evolving subject.
- DO NOT push the reset button in 'Settings'
- DO NOT PLUG into devices at home.
- Carry your iPad as you should carry a book.

Use at School

- Students are required to have their iPads at school every day. The iPads should be charged and ready for a full day's use. The teacher will manage the use of the iPad in the classroom. iPads may be used before and after school for educational purposes.
- Camera: Inappropriate use of the camera or any recording function as stated in our RUP and Student Handbooks will result in disciplinary and/or legal action, plus loss of use.

Use at Home

- Parents are encouraged to set parameters regarding iPad use at home. The iPad is a WiFi enabled device and is capable of accessing the internet when wireless networks are available. Internet access is an important part of the functionality of the iPad. Every effort will be made to create homework that can be completed on a home computer or on the iPad. When necessary, a student's internet history will be logged and reviewed by MCS.

- Parents must be diligent to enforce the RUP and the iPad Procedures when students are using the iPad at home.
- Use at home is expected to be handled by the parents.

Misuse of iPad

- As is the case with all technology, there is the potential that the iPad can be used in inappropriate ways. While on the internet, MCS will provide internet filtering for the device and when at school, personnel will monitor to ensure the device is used properly. The consequences of misuse at school will be handled accordingly. The following student or parent activities are prohibited:
 - Any action that violates school policy
 - Any form of cyber-Bullying is PROHIBITED!
 - Transmitting, accessing, uploading, downloading, or distributing offensive, profane, pornographic, obscene, or sexually explicit materials
 - Hacking or erasing the iPad in any way. Violation of this will result in a fee charge to reimage the iPad
 - Use of chat rooms, sites selling term papers, book reports and other forms of student work
 - Changing of iPad settings (exceptions include personal settings such as font size, brightness, etc.)
 - Spamming-Sending mass or inappropriate emails
 - Gaining access to other students' accounts, files, and/or data
 - Vandalism to hardware, software or data
 - Bypassing the MCS web filter through a web proxy

Legal Guidelines

- All rights to privacy of information stored on the iPad are waived by the user. MCS may review files and communications on the iPad to ensure that the iPad is being used in accordance with applicable policies and laws.
- MCS provides the iPad as is and without warranties, expressed or implied, as to merchantability, fitness for a particular purpose or otherwise, except as provided herein. MCS is not responsible for any financial obligations incurred through access to the Internet on the iPad.
- All students will comply with trademark and copyright laws and all license agreements.
- Plagiarism is a violation of the MCS RUP. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the internet, such as graphics, movies, music, and text.

- Violation of applicable state or federal laws will result in criminal prosecution or disciplinary action by the district.

Returning Your iPad

- Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment at MCS for any other reason must return their individual school iPad on the date of termination. - Annually 12th grade students will turn in their iPads before graduation.
- The student will pay the replacement cost of the iPad, or, if applicable, any insurance deductible. Failure to return the iPad when requested will result in a theft report being filed with the Muncie Police Department. Furthermore, the student will be responsible for any damage to the iPad, consistent with MCS's iPad Insurance Policy and must return the computer and accessories to the Technology office or school principal.

Summer

- iPads will be returned to the district prior to summer dismissal.

iPad Insurance

- Muncie Community Schools' families have the option to purchase insurance through the school as part of the iPad 1:1 program. All families are encouraged to participate in the insurance option but are not required. Families who do not purchase insurance are responsible for the full replacement cost of the iPad.

Muncie Central High School Academic Integrity Policy

Philosophy

Teachers and administrators at Muncie Central High School understand the pressure to earn excellent grades can sometimes create an incentive to be dishonest. Dishonesty denies the value of education and damages the integrity of our academic program. This policy affirms Muncie Central's value for learning and our demand for personal integrity and intellectual honesty in all academic work.

Definition

Academic Integrity is valuing and demonstrating a positive regard for intellectual honesty, personal truthfulness, and learning for its own sake.

Acting with Academic Integrity involves the following:

- Taking full credit for your own work, giving full credit to others who have helped you or influenced you, and/or whose work you have incorporated into your own;
- Representing your own work honestly and accurately;
- Reporting violations of Academic Integrity to a teacher, counselor, or administrator.

Cheating is seeking to obtain, or aiding others to obtain, credit or improved scores through the use of unauthorized or deceptive means.

Cheating involves the following:

- Presenting information collected, organized, or envisioned by someone else as your own or allowing someone else to present your work as his or her own;
- Using forbidden material during an exam;
- Asking about or sharing answers to quizzes or exams;
- Altering assignments, corrections, or scores with the intent of changing your grade;
- Misrepresenting yourself in any way to your teachers in regards to work you have done, such as claiming you have turned in an assignment when you did not;
- Fabricating circumstances that would earn more time, extra credit, or grading leniency on an assignment, project, or exam.