



PBIS UPDATE

KEEPING IT POSITIVELY POSITIVE

MAY 2018

PBIS Program Supervisor: Caleb Beasley cbeasley@muncieschools.org

Your Feedback Sought on PBIS/ School Culture Initiatives

As the year winds down, we want to hear your thoughts on and ideas for improving our district's PBIS and School Culture Initiatives.

This includes information regarding how you think PBIS is being implemented in your building as well as your thoughts about the kinds of supports and services that would help you and your students be most successful.

If you could, please take a few minutes to complete [this survey](#) on Google Forms. Your responses will be anonymous, unless you choose to provide your name and contact information for follow-up. Thank you in advance for taking the time to let us know how we can improve!

Reflecting and Looking Forward: 5 Things to Do To Make Sure Next School Year Starts Off Strong

The end of the school year is a time for many things: enjoying outdoor recess once more, celebrating student achievements, and preparing to say our goodbyes for the summer. It is also a great time to start planning what you will do to make the next school year even better than this one. Here are five things to work on and think about to establish strong classroom culture and management:

1. *Take the [Self-Assessment for Classroom Management](#) (SACM):* Teachers can self-administer this tool for insight into their strengths and areas for improvement in classroom management. The items on the SACM are drawn from Robert Marzano's *Classroom Management That Works*, which emphasizes evidence-based, positive classroom systems. This [guidance tool](#) includes directions for completing the assessment as well as action-planning steps you can take to ensure that you move toward measurable growth in identified areas for improvement between now and the start of next school year.
2. *Get Procedural:* Picture your day-to-day classroom. Is there anything that doesn't go as smoothly as you know it should? Do you have a procedure for this time? Most importantly, have you taught your students this procedure? The end of the year is a great time to recall procedures that run smoothly and those that need tweaking, and make note of what needs changing. The SACM can help with this, but so can "[My Procedural Teaching Checklist](#)." For a more lengthy checklist, try [this one](#).
3. *Craft a Plan to Build Classroom Culture:* For some, positive classroom culture comes naturally, but for most of us, it takes work and, yes, planning. Consider how you'll get to know your students—their interests, hobbies, extra-curricular pursuits, as well as their families, and how you can help them build strong relationships with each other. For more specific ideas, check out [this Edutopia article](#).
4. *Make the Connection Between Engaging Instruction and Classroom Management:* Classroom management isn't all about your expectations, procedures, and reinforcement plan; it is also about instructional practices. Think about your common instructional practices and ways you can change them to provide students with more opportunities for feedback, higher response rates, and opportunities for self-directed learning (which can be real motivation-enhancers).
5. *Take Care of You:* As the year draws to a close and summer looms, find time to take care of yourself and get some real "R&R" between now and the first day of school. Think about how you can ensure that you and your colleagues can support one another in establishing and using good self-care routines throughout the school year. [Here are some ideas](#) to explore with your fellow teachers. Good luck with the rest of your school year!